



State of Palestine
Ministry of Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK **6**

Learning Modules
2024

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Blended Learning Module Outcomes

Unit	Outcomes
<p>Unit 1 My summer holiday</p> <p>Unit 2 Good friends</p> <p>Unit 3 Summer adventures</p> <p>Unit 4 Films I like</p>	<p>At the end of this units students should be able to:</p> <ol style="list-style-type: none"> 1. Identify core vocabulary 2. Identify the main idea of a text 3. Use capital letters and punctuation (full stop, comma, question mark, exclamation mark, apostrophe) correctly. 4. Reorder sentences. 5. Use conjunctions 6. Identify the simple past 7. Write different sentences about certain topics
<p>unit 5 Healthy food</p> <p>unit 6 The olive trees of Palestine</p> <p>unit 7 Signs around us</p>	<p>At the end of this units students should be able to:</p> <ol style="list-style-type: none"> 1. Identify core vocabulary 2. Use capital letters and punctuation (full stop, comma, question mark, exclamation mark, apostrophe) correctly. 3. Identify the main idea of a text 4. Recognize the present simple 5. Recognize the past simple 6. Recognize the past continuous 7. Give advice 8. Give a reason by using the word (because)
<p>unit 8 Where does rain come from?</p> <p>unit 9 A visit to the Dead Sea</p> <p>unit 10 Exciting things to do</p> <p>unit 11 At the clinic</p>	<p>At the end of this units students should be able to:</p> <ol style="list-style-type: none"> 1. Identify core vocabulary 2. Identify the main idea of a text 3. Use capital letters and punctuation (full stop, comma, question mark, exclamation mark, apostrophe) correctly. 4. Recognize the present perfect 5. Form questions by using present perfect 6. Use for and since in a sentence 7. Recognize the present simple
<p>Unit 12 Great explorers</p> <p>Unit 13 My friends and why I love them</p> <p>Unit 14 Good manners</p>	<p>At the end of this units students should be able to:</p> <ol style="list-style-type: none"> 1. Identify core vocabulary 2. Identify the main idea of a text 3. Use capital letters and punctuation (full stop, comma, question mark, exclamation mark, apostrophe) correctly. 4. Reorder sentences. 5. Use verbs followed by to + infinitive 6. Use verbs followed by (ing) form 7. Identify adverbs

My summer holiday

1 Listen and repeat.

accident awful back bang call crash
fall miss stairs still summer camp tired

2 Listen and answer the questions.

1 Welcome back, Amy! I missed you. Did you have a nice time at summer camp?

Yes, I had a great time, but I missed you too!

Oh dear! What happened to your arm?

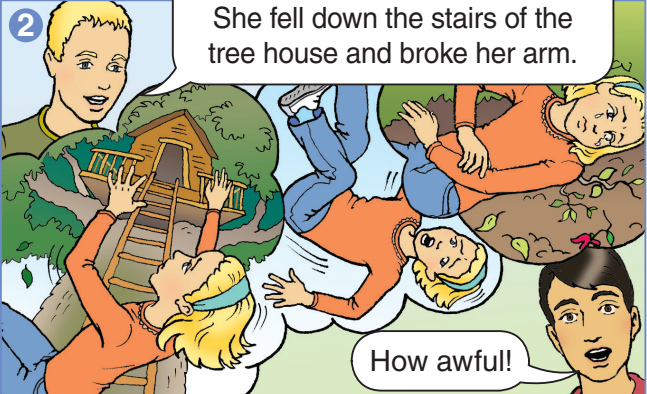
I fell down and broke it.



Amy and Ben came back to Palestine. Rania and Amy were talking.

2 We played all day. Amy was very tired. Then she had an accident. She fell down the stairs of the tree house and broke her arm.

How awful!



Amy climbed up the stairs of the tree house and fell back down and then crashed into the flowers. She banged her head and arm.

3 My friend Ann heard me fall. She called a teacher and I went to hospital.

Phew! Thank goodness!



Amy told Rania about the accident. Amy's friend called a teacher and Amy went to the hospital.

4 Did you still have a good time at summer camp?

Oh yes, we had a great time. We played lots of sports and we went swimming every day! Look – my friends wrote their names.



Amy and Ben still had fun on their holiday. Amy's arm doesn't hurt anymore.

1 Work in groups of four or five. Read aloud.

2 Read. Then work in pairs and circle the correct words.

- 1 Amy broke her arm at **summer camp** / **winter camp**.
- 2 Amy **crashed** / **banged** her head and arm.
- 3 Rania **rescued** / **missed** Amy.
- 4 Amy **jumped** / **fell down** into the flowers.
- 5 Amy climbed up the **shelf** / **stairs** of the tree house.
- 6 Amy **called** / **went** to hospital.

3 Read and write answers to the questions.

- 1 What happened to Amy? _____
- 2 How did Rania feel? _____
- 3 Where did Amy's accident happen? _____
- 4 How did Amy have the accident? _____
- 5 Why did Amy fall? _____
- 6 Where did Amy fall? _____

1 Read and think. Complete the sentences with correct words.

- 1 Last summer Ben and Amy _____ (go) to a summer camp.
- 2 Amy _____ (get) tired.
- 3 She _____ (climb) the stairs of the tree house.
- 4 She _____ (fall) down the stairs.

2 Think and write the correct questions and answers.


What did you do in the summer holiday?

- | | |
|-----------------------------------------|-------------------------------------------|
| <p>1 did you go where?
_____</p> | <p>a to the beach. i went
_____</p> |
| <p>2 did you go? when
_____</p> | <p>b in August. we went
_____</p> |
| <p>3 did you who go with?
_____</p> | <p>c my family. i went with
_____</p> |
| <p>4 did you do? what
_____</p> | <p>d in the sea. we swam
_____</p> |

3 Think and write the correct sentences.

Last summer ...

- 1 amy break her arm _____
- 2 she fall down the stairs _____
- 3 amy crash down into the flowers _____
- 4 amy go to the hospital _____



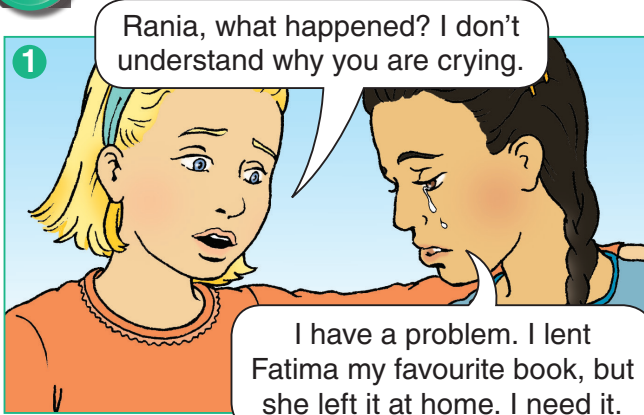
Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence. **Check the verb!**

Good friends

1 Listen and repeat.

anyone argue but cry give back go away invite
lend problem quiz share someone understand

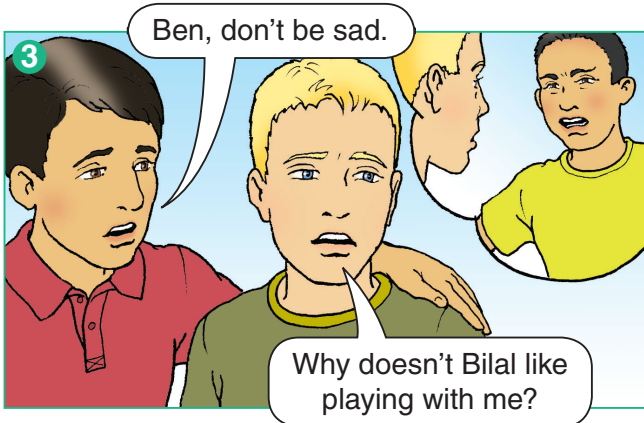
2 Listen and answer the questions.



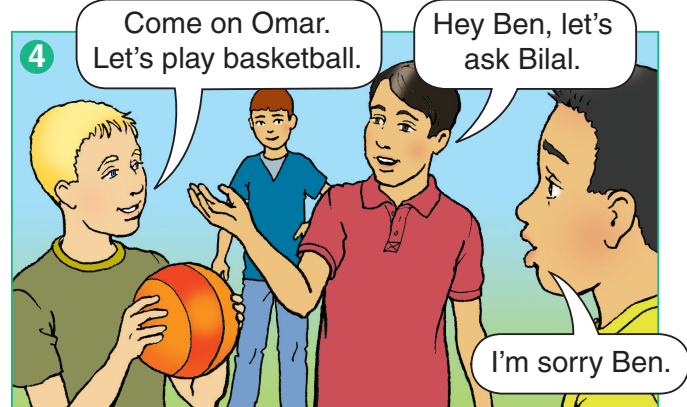
Rania was crying. She had a problem. Rania needed her book but Fatima left it at home.



Fatima gave back Rania's favourite book. Rania and Fatima were friends again.



Ben was very sad. Bilal said to Ben 'Go away! You're not my friend'. Omar said 'We can find someone nice to play with.'



Ben and Omar wanted to play basketball. Omar saw Bilal. He invited Bilal to play. Ben and Bilal were friends again.

1 Work in groups of four or five. Read the previous passage aloud.

2 Read. Then work in pairs and circle the correct words.

- 1 I like **sharing / giving** things with my friends.
- 2 I feel sad when **someone / anything** argues with me.
- 3 I like doing a **game / quiz** about friends.
- 4 You need to **understand / make** a problem.
- 5 My friends **borrow / lend** me their books.
- 6 I **leave / invite** my friends to my party.

3 Read and write answers to the questions.

- 1 Why was Rania sad? _____
- 2 What did Fatima do? _____
- 3 What did Rania, Fatima and Amy do? _____
- 4 What did Bilal say to Ben? _____
- 5 What did Omar do? _____
- 6 Who do you think is a good friend? _____

1 Look and complete the sentences with the correct words.

quiz lend share someone crying invite understand
 give back argue problem

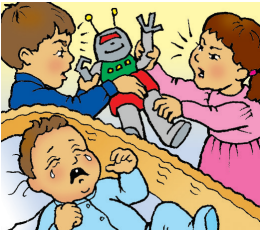


1 Samir doesn't _____ why his brother won't _____ his toys with him.

2 I am going to ask Amy to come to my party. Is there _____ you want to _____?



3 'Don't _____!' said mum. The baby is _____.



4 I have a _____. I don't like to _____ things to my friends but I like to invite friends to my house.

5 Look Amy! The _____ says I am a good friend but I need to tell my friends to _____ my things!



1 Read and think. Complete the sentences with correct words.

- 1 Ben _____ (tell) Omar about Bilal.
- 2 Rania _____ (lend) Fatima a book.
- 3 Fatima _____ (share) a quiz with Rania and Amy.
- 4 Omar _____ (invite) Bilal to play basketball.
- 5 Rania _____ (argue) with Fatima about her book.
- 6 Ben _____ (cry) when Bilal said 'Go away!'

2 Think and match the correct questions and answers.

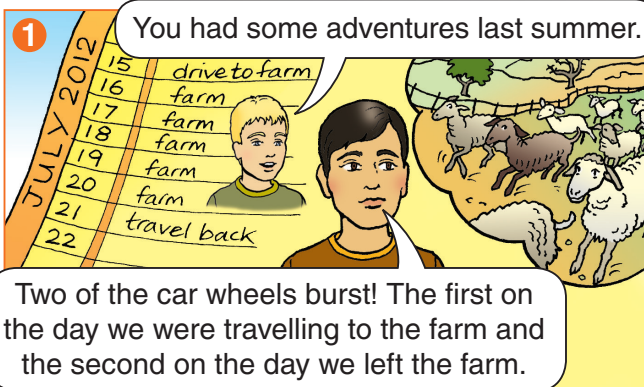
- | | |
|---------------------------|-------------------------------------------------|
| 1 What did Rania do? | a Bilal _____ (say) to him, 'Go away!' |
| 2 Who did Fatima go with? | b Omar _____ (invite) Bilal to play basketball. |
| 3 What did Omar do? | c She _____ (lend) Fatima her book. |
| 4 Why was Ben sad? | d Amy and Rania _____ (go) with her. |

Summer adventures

1 Listen and repeat.

thirteenth fourteenth fifteenth sixteenth seventeenth
 eighteenth nineteenth twentieth twenty-first thirtieth
 adventure burst chase turn (over) when

2 Listen and answer the questions.

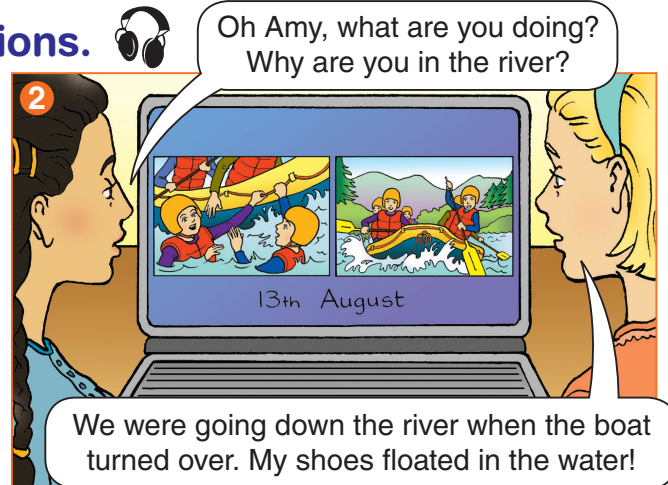


1 You had some adventures last summer.

15 drive to farm
16 farm
17 farm
18 farm
19 farm
20 farm
21 farm
22 travel back

Two of the car wheels burst! The first on the day we were travelling to the farm and the second on the day we left the farm.

Omar's family stayed at their aunt's sheep farm from the 15th–21st of July. A wolf was chasing the sheep when they ran away.



2 Oh Amy, what are you doing? Why are you in the river?

13th August

We were going down the river when the boat turned over. My shoes floated in the water!

Amy had an adventure on the 13th of August in England. It was great fun.



3 Ouch! That hurt!

14th August

Oh it did! I went to Jericho and won a bike race. I was looking at my parents and sister when I fell off my bike. Everyone laughed.

Omar was telling Ben about his biking holiday on the 14th of August.



4 We stayed in a beautiful valley for three days on summer camp. We were hiking when we saw some baby birds trying to fly.

15th August

How wonderful! Well, we were riding horses in England when we lost our way. The clever horses took us back to the farm.

Rania's family went on holiday from the 15th to the 18th of August. Amy's family went horse riding on the 30th of August.

3 Work in groups of four or five. Read the passage aloud.

1

Read. Then tick the correct sentences.

- 1 Omar and his family were staying on the farm when the wolf chased the sheep.
- 2 Omar's family drove to the farm on the thirtieth of August.
- 3 Omar was riding a horse when he fell off.
- 4 Amy turned over in the boat on the thirteenth of August.
- 5 Rania and her family were camping from the fifteenth to the eighteenth.
- 6 Ben's family went horse riding.

2

Read and write answers to the questions.

- 1 What was the wolf doing to the sheep at the farm?

- 2 What happened to the wheels when the family were driving?

- 3 What happened to Amy's boat in the river?

- 4 When did the second wheel of the car burst?

- 5 When did Amy's family go horse riding?

- 6 When were Omar's family at the summer camp?



Read and think. Complete the sentences with correct words.

- 1 Last summer omar and his family _____ (drive) to the farm when the wheel burst.
- 2 The wolf _____ (chase) the sheep at the farm when they ran away.
- 3 Omar _____ (ride) his bike when he fell off.
- 4 It _____ (rain) when Amy and Ben went in the river.
- 5 Amy _____ (play) in her boat when it turned over.
- 6 Rania and her family _____ (hike) in a beautiful valley.



Think and write the correct questions and match them to the answers.

What were they doing in the summer holiday?

- | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| <p>1 Rania in the valley and her family doing What were?
_____</p> <p>2 was Omar in Jericho doing What?
_____</p> <p>3 was in the river Amy What doing?
_____</p> | <p>a She was playing in a boat.</p> <p>b They were hiking and watching birds.</p> <p>c He was riding his bike in a race.</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|

Films I like

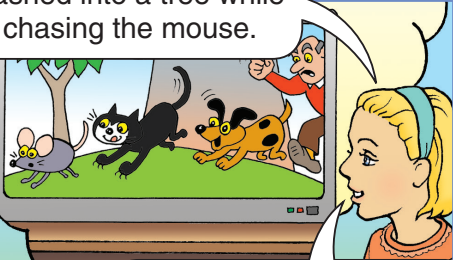
1 Listen and repeat.

attack diver fight funny mouse noise
other ox (oxen) push safe together while

2 Listen and answer the questions.

1

A cat crashed into a tree while it was chasing the mouse.



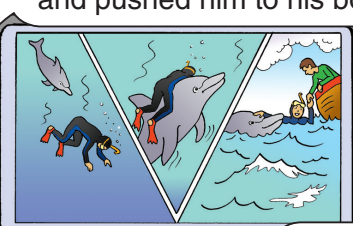
And then what happened?

While the dog was chasing the cat, the mouse hid and watched it.

Amy told Rania about a funny cartoon. A dog was chasing a cat and a cat was chasing a mouse. And then an angry man got up when he heard the noise and chased them all.

2

I saw a great film. The dolphin swam under the diver and pushed him to his boat.



What happened to the diver?

He was fine! The dolphin rescued him!

Omar told Ben about a rescue film. A dolphin rescued a diver when he got tired and stopped swimming. The dolphin kept the diver safe.

3

Oxen need to stay together then they are safe.

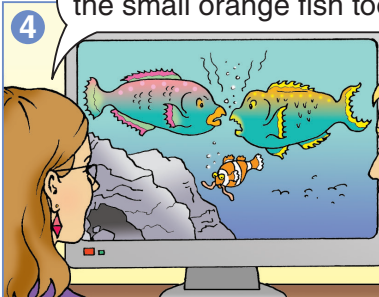


Oh no, poor ox!

Omar's parents watched a film about tigers. The young ox was not near the other oxen. While the young ox was eating, the tiger attacked it.

4

While big green fish were fighting, the small orange fish took their food.



How clever! While the small orange fish was eating the food, it hid under a green plant.

Amy's parents watched a film while she was doing her homework. They told her about the film.

1 Read and write answers to the questions.

- 1 What was the dolphin doing to the diver? _____
- 2 What was the cat chasing? _____
- 3 What was the tiger attacking? _____
- 4 Why was the small orange fish under the plant? _____
- 5 What did Amy think about the cartoon? _____
- 6 What do oxen need to do to stay safe? _____

2 Look and complete the sentences with the correct words.

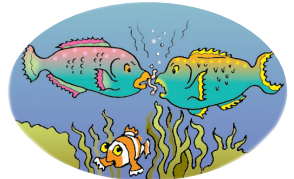
pushing attacked fighting mouse while diver safe
noise together funny



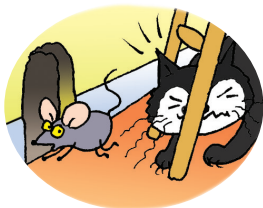
- 1 The dolphin was _____ the _____ to the boat.



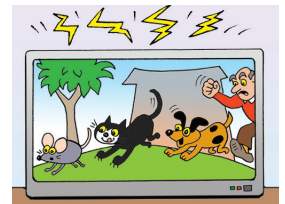
- 2 The green fish were _____ and the orange fish was _____ under the plant.



- 3 The tiger _____ the young ox but the older oxen stayed _____.



- 4 The man was chasing the _____, cat and dog and made lots of _____.



- 5 The cat crashed into a chair _____ it was chasing the mouse. This was very _____.

1 Read and think. Complete the sentences with correct words.

- 1 The dog chased the cat while the cat _____ (chase) the mouse.
- 2 The cat crashed into a tree while it _____ (chase) the mouse.
- 3 The tiger attacked the young ox while the older oxen _____ (eat).
- 4 The orange fish hid while the green fish _____ (fight).
- 5 Other divers watched the dolphin while it _____ (push) the diver to the top of the water.
- 6 The big green fish fought while the orange fish _____ (hide) under the plant.

2 Think and write the correct answers.

What were they doing?



cat / chase / mouse The cat was chasing the mouse.



1 fish / hide / plant The

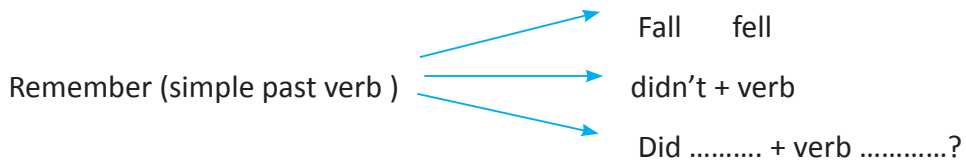


2 oxen / eat / together _____



3 tiger / attack / ox _____

Revision Worksheet Unit (1)



A) Correct the verbs between brackets using simple past.

- 1) Yesterday, my brother down and broke his arm. (fall)
- 2) Leila tired and went to the doctor last week. (get)
- 3) In the past, peopleinternet. (not, have)
- 4) WhereMazenlast day? (go)
- 5) Which dressyoufor the party? (choose)

B) Write the correct questions and answers. Use (.? capital)

- 1) samir did where? sleep
.....
- 2) slept he bedroom in his.
.....
- 3) did who? go with you
.....
- 4) my parents i with went
.....

C) Match the meanings with their suitable words.

- | | |
|---------------------------------|----------------------|
| 1) A holiday in the summer time | crash |
| 2) very bad | return |
| 3) To fall very fast | summer holiday |
| 4) To come again | stairs |
| 5) way to go up high | awful |

Revision Worksheet Unit (2)

A) Correct the verbs in brackets using simple past.

1. Omarhis friends to play basketball . (invite)
2. The babybecause he was hungry . (cry)
3. The teachersat the museum last day . (be)
4. Whatyouyour sister at her birthday ? (give)
5. Ramihis camera to Adnan . (not, lend)

B) Join the sentences using (but). Use correct punctuation marks.

1. omar is a good friend he didn't share things with others
.....
2. i went to Chinese restaurant i don't like Chinese food
.....

C) Circle the correct words.

1. When I go to the library, I **borrow / lend** books.
2. We usually **leave / invite** friends to our parties.
3. Talal feels sad when **someone / anything** argues with him.
4. Good friends **understand / argue** each other.

Revision Worksheet Unit (3)

A) Read the conversation at the beginning of the unit then write true or false to the following sentences. Correct the false ones.

1. One of the wheels just burst. ()
2. Amy had her adventure on the 13th of August in Italy. ()
3. Omar fell down while he was riding his bike. ()
4. Amy`s family lost their way. They were riding camels. ()

B) Circle the correct answer.

1. Manar was / were eating her food when she saw a big dog.
2. My friends was / were sailing when the boat turned over.

C) Correct the verbs in brackets.

Example: I was writing my homework when my father came.

1. The girls (play) tennis when it (rain).
2. Fadwa(eat) pizza when her brother (fall)down .
3. When the mouse (hide), the dog (chase) the cat .

D) Write correctly, and join sentences using (when) .

1. the sheep were eating grass the wolf chased them

.....

2. mazen was driving his car an accident happened

.....

Revision Worksheet Unit (4)

Amy told Rania about a funny cartoon. A dog was chasing a cat and a cat was chasing a mouse. And then an angry man got up when he heard the noise and chased them all. Omar told Ben about a rescue film. A dolphin rescued a diver when he got tired and stopped swimming. The dolphin kept the diver safe.

Omar's parents watched a film about tigers. The young ox was not near the other oxen. While the young ox was eating, the tiger attacked it. Amy's parents watched a film while she was doing her homework. They told her about the film.

A) Say whether the following sentences are true (T) or false (F).

- 1 The dolphin pushed the diver to his boat. ()
- 2 The small fish took the food while the big fish were sleeping. ()
- 3 The tiger attacked the ox. ()
- 4 The oxen always stay together. ()

B) Answer the questions:

1. What kind of film did Amy watch?

.....

2. Who rescued the diver?

.....

C) Fill in the blanks with the suitable words:

safe attacked hiding while together

1- The cat crashed into a chair -----it was chasing the mouse.

2-The tiger -----the young ox.

3- Oxen stayed-----.

4- The orange fish was -----under the plant.

D) Complete sentences with the correct words:

1- The tiger attacked the young ox while the older oxen----- (eat).

2- The orange fish hid while the green fish ----- (fight).

E) Write the sentences correctly:

1- what are you doing Amy and rania-----?

2- omar is longer than ali -----

Model Test (1)

Part one: Reading and vocabulary (9 pts)

Read carefully, then answer the following questions.

Yesterday Ben went to the cinema to watch a film . He watched a rescue film . The dolphin saw a diver swimming in the sea . He was very tired and couldn't go to his boat . The dolphin pushed the diver to his boat , so he kept the diver safe . Ben said it was a very exciting film .

Omar's family watched a film about oxen on 15th of August . In nature , oxen need to stay together to be safe . While the oxen were eating , the tiger attacked the young ox . Poor ox , the lion ate it .

1) Are the following sentences (True or False) . Correct the false ones. (1.5 pts)

- a) Ben watched the film at home. ()
- b) For safety, oxen need to stay together. ()
- c) The diver rescued the dolphin. ()

2) Answer these questions. (3 pts)

- a) How did the dolphin rescue the diver?
- b) When did Omar's family watch the film?
- c) What happened to the young ox?

3) Find from the passage. (1.5 pts)

- a) The opposite of (pulled) is
- b) You are when you are away from danger.
- c) The underlined pronoun (he) refers to

4) Complete the sentences using the suitable words. (3 pts)

(stairs / burst / accident / share / fell)

- a) My father was driving his car when the wheel
- b) Good friendsthings with others.
- c) The kittens tried to climb the Onedown .

Part Two: Writing and language (7 pts)

1) Write: What were they doing? (2 pts)

a) cat / chase / mouse

.....

b) oxen / eat / together

.....

2) Order and write correctly. (2 pts)

a) did Where ? his car leave Bilal

b) was Omar doing in Jericho What ?

3) Circle the correct answer. (2 pts)

a) Last week, my mom our cousins to my party.

Invite invited was inviting

b) While the dog the cat, the man watched them.

chase chased was chasing

c) Where did the mouse?

hide hid was hiding

d) Salmaher hair every day.

wash washes is washing

4) Join sentences using (when / while) . Write correctly. (1 pt.)

a) amy was playing in a boat it turned over

.....

b) omar fell down he was riding his bike

.....

Part Three: Speaking (4 pts)

Answer these questions about you.

- 1) Who is your best friend?
- 2) When do you see your best friend and where?
- 3) What does a good friend do?
- 4) what is special about your friend?

Healthy food

1 Listen and repeat.

(good) advice a little because bottom burger fizzy drink fried
prefer (food) pyramid should soup sweet top

2 Listen and answer the questions.

1 Amy, we call this a food pyramid. It shows you the food you should eat.

Should I eat ice-cream?

Yes, but only a little because it's very sweet. Vegetable soup is good for you!

2 Should I eat rice and meat?

FOOD	
HEALTHY	NOT HEALTHY
Fruit - oranges bananas	ice-cream chocolate
vegetables - onions potatoes	

Yes, you should. Rice and meat are good for you because they make you strong.

The top of the pyramid shows foods you should only eat sometimes. The bottom of the pyramid shows foods you should always eat.

Mr Ali's class are talking about food. They can eat all the food but they should only eat a little of some foods. That is good advice.

3 You shouldn't eat lots of fried food.

Why shouldn't we eat lots of fried food?

Let me think, because fried food makes you fat. It's not healthy.

Mum thinks Rania and Omar should eat lots of fruit and vegetables because they are healthy.

4 Let's go on a picnic! I prefer healthy food. We should take some bread, vegetables, fruit and a little meat.

We should take lots of water to drink because it's good for us. We shouldn't buy fizzy drinks or burgers.

The children should not drink fizzy drinks because they are very sweet.

3 Work in groups of four or five. Read the passage aloud.

1 Read. Then tick the correct sentences.

- 1 The food pyramid shows you what food is healthy and what is not healthy.
- 2 You should eat lots of fried food.
- 3 Rania prefers healthy food.
- 4 Mr Ali says meat and rice are healthy foods because they make you strong.
- 5 Mum says 'You should eat lots of fruit and vegetables.'
- 6 Amy prefers fizzy drinks and burgers for a picnic.

2 Read and write answers to the questions.

- 1 What are Ben and Amy looking at? _____
- 2 Why does Mr Ali say meat and rice are good for Omar? _____
- 3 What food does Amy prefer? _____
- 4 Why should you only eat a little fried food? _____
- 5 Why are fizzy drinks not healthy? _____
- 6 What foods should you only eat a little of? _____

3 Read and circle the correct words.

- 1 Ben **show / shows** Amy a food pyramid.
- 2 Mr Ali **talks / talk** about healthy food.
- 3 Mr Ali **tell / tells** the children meat and rice makes you strong.
- 4 Rania's dad **say / says** 'Fried food makes you fat.'
- 5 Now Rania, Ben, Amy and Omar **know / knows** more about the food pyramid..
- 6 They do not **want / wants** to buy fizzy drinks or burgers.

1 Read and think. Complete the sentences with correct words.

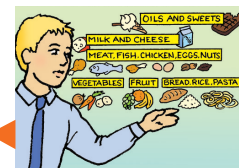
- 1 Amy should eat vegetable soup because it _____ (be) good for her.
- 2 Rania shouldn't eat lots of fried food because it _____ (make) her fat.
- 3 The children shouldn't drink fizzy drinks because they _____ (be) very sweet.
- 4 Omar should have rice and meat because they _____ (make) him strong.

2 Think and write the correct answers.

What should / shouldn't they do?



eat / healthy
You should eat healthy food.



1 only eat / a little ice-cream _____



2 eat / meat and rice _____



3 eat / lots of / fried food _____



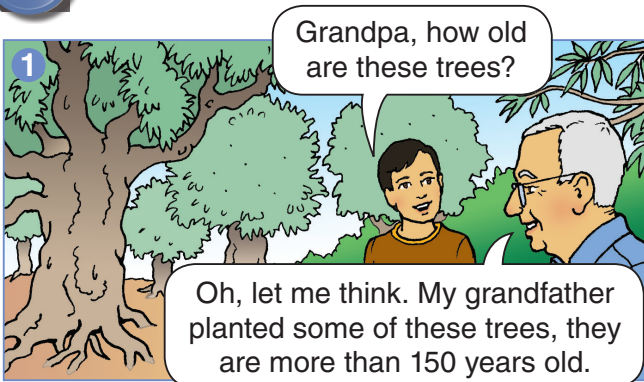
4 buy / burgers / fizzy drinks _____

The olive trees of Palestine

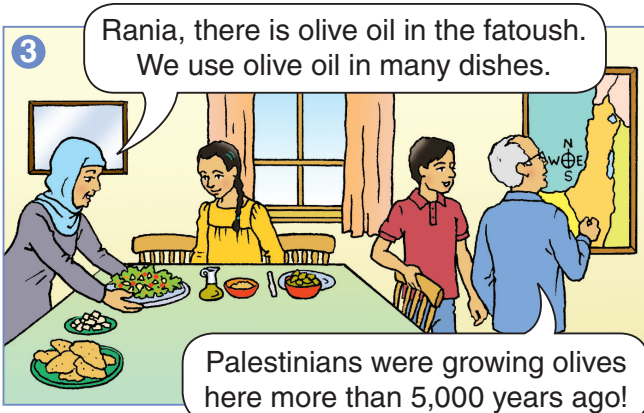
1 Listen and repeat.

dish harvest hundred (years old) love may
million north oil soap thousand useful wise

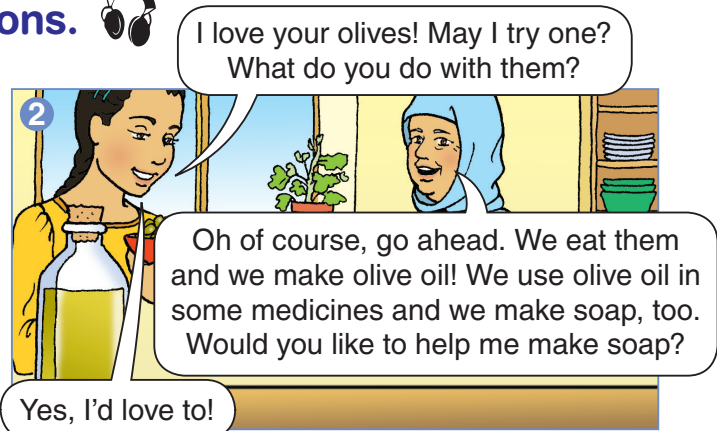
2 Listen and answer the questions.



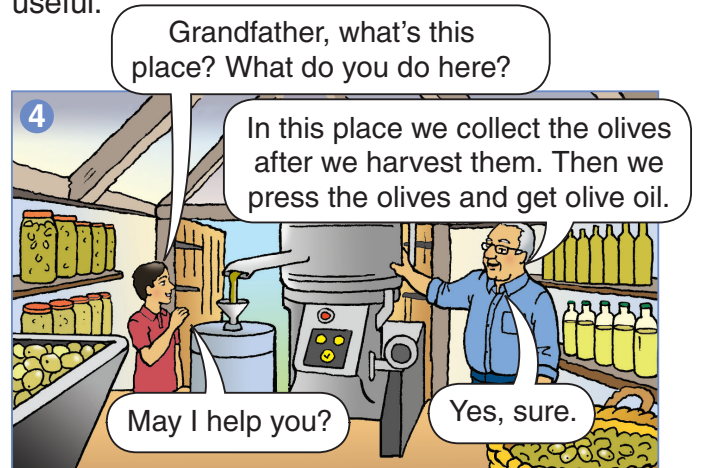
Omar and Rania are visiting their grandfather's olive farm. Some olive trees are very old but you can harvest olives from them.



There are millions of olive trees in Palestine. Lots of them are in the north of Palestine.



Rania and her grandmother are in the kitchen. They are talking about olives. Olives are very useful.



Omar and his grandfather are in a big place. In this place Omar's grandfather gets olive oil. He is wise because he knows that olives are very healthy.

1 Read and complete the sentences.

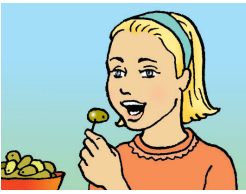
- 1 Rania said 'Grandma, _____ I try an olive?'
- 2 When you want to say you like something very much, you say you _____ it.
- 3 The number one thousand is less than one _____ but more than one hundred.
- 4 Many olive trees grow in the _____ of Palestine.
- 5 Rania's grandmother is also _____, she can make many useful things from olive oil.
- 6 You can make many _____ from olive oil.

2 Read and write answers to the questions.

- 1 What do Rania and Omar's grandparents grow on their farm? _____
- 2 Where can you find the biggest number of olive trees in Palestine? _____
- 3 What useful things can you make from olive oil? _____
- 4 What do farmers do after they harvest olive trees? _____
- 5 When did Palestinians start to grow olive trees? _____
- 6 How many olive trees are there in Palestine? _____

1 Look and complete the sentences with the correct words.

millions loves harvest hundred oil may thousand north



1 Amy was hungry, she said ‘_____ I try one?’ She _____ olives.



2 Olive trees can grow for more than one _____ and fifty years. There are _____ of olive trees in Palestine.



3 First you need to _____ the olives. Then you need to press them to get the olive _____.

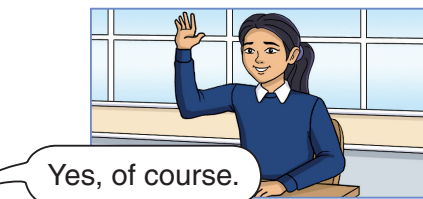


4 Palestinians grew olive trees in Palestine more than five _____ years ago. Today most olive trees are in the _____ of Palestine.

2 Think and write the correct questions.



3 It is very hot here. _____ I open the window, please?



1 May I drink some water, please?



4 _____ I help you carry the books?



2 _____ I come in, please?



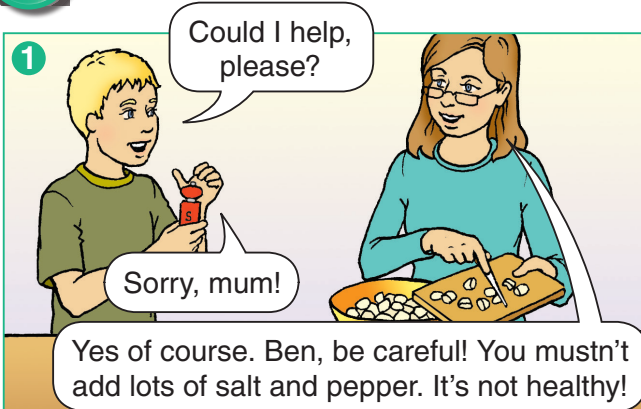
5 _____ I change my place and sit with my friend, please?

Signs around us

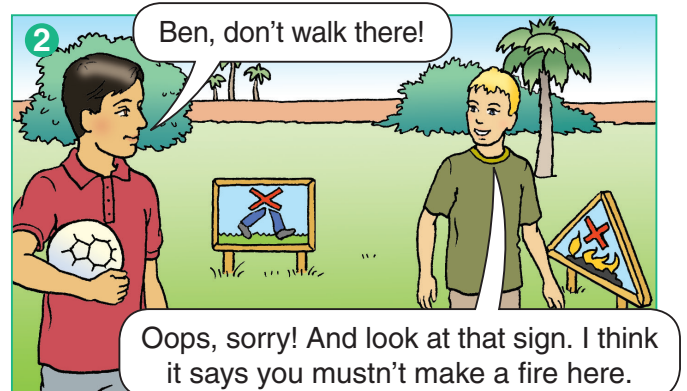
1 Listen and repeat.

boil (be) careful fire garlic grass hungry
must pepper (get) ready salt sign smell stone

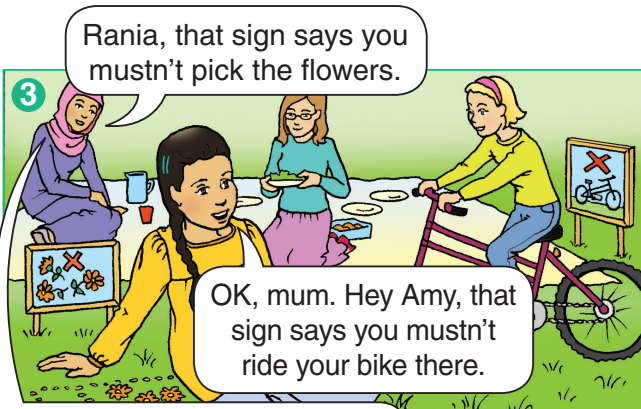
2 Listen and answer the questions.



Ben's mum is making a potato dish for the picnic. Ben is helping his mum in the kitchen.

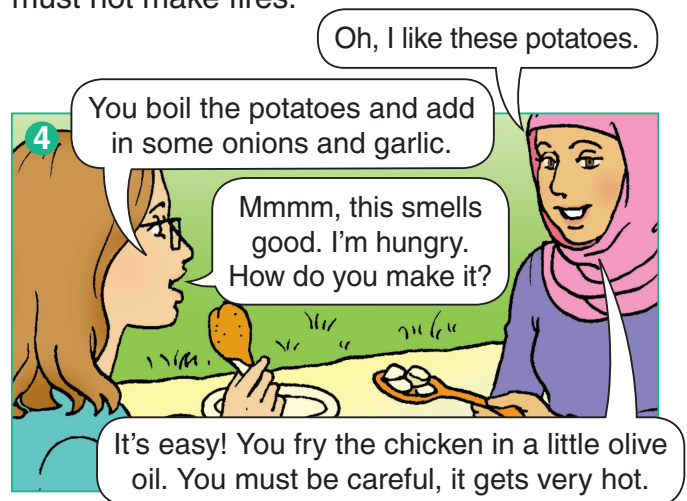


Ben and Omar are at the park. These signs say you must not walk on the grass and you must not make fires.



Rania, stop playing with stones. You must wash your hands.

Rania, Amy and their mums are in the park. They are getting the picnic ready.



The mothers are talking about the things they should do to make nice picnic food.

1 Read. Then tick the correct sentences.

- 1 The families went to the farm.
- 2 Ben's mum made a potato dish.
- 3 Omar walked on the grass.
- 4 In the park you mustn't ride your bike in some places.
- 5 Amy's mum said 'Get ready for the picnic. You must wash your hands!'
- 6 Amy's mum made a chicken dish.

2 Read and write answers to the questions.

- 1 What did Ben want to add to the potatoes? _____
- 2 What did Ben's mum say to him? _____
- 3 How do you make the potato dish? _____
- 4 Who walked on the grass at the park? _____
- 5 What did Rania play with? _____
- 6 What smelled good? _____

3 Look and complete the sentences with the correct words.

sign boil fire garlic must grass get ready



1 Rania's mum said 'That _____ says you mustn't pick the flowers.'



2 Omar said 'You mustn't walk on the _____.'



3 Ben said 'You mustn't make a _____.'

4 To make the potato dish you need to _____ the water and add _____ and onions.



5 Rania's mum said '_____'.
You _____ wash your hands.'

1 Read and circle the correct words.

- 1 Ben **helping** / **helped** his mum make a potato dish.
- 2 Ben **added** / **adding** lots of salt to the potatoes.
- 3 Ben and Omar **played** / **playing** in the park.
- 4 Ben **walking** / **walked** on the grass.
- 5 Rania **picking** / **picked** the flowers.
- 6 Amy **rode** / **riding** her bike.

2 Read and think. Complete the sentences with correct words.

- 1 Last weekend Ben and Omar's families _____ (go) to the park.
- 2 Ben _____ (help) his mother make a potato dish.
- 3 Omar's mum _____ (make) a fried chicken dish.
- 4 Amy _____ (ride) her bike.
- 5 Rania _____ (play) with flowers and stones.
- 6 Omar _____ (say) 'You mustn't walk on the grass.'

3 Think and write the correct questions.

What could you do?



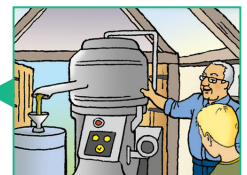
Could you help me put the books on the shelf, please?



1 help / wash / dishes _____



2 help / press / olives _____



3 help / make / soap _____

1

Think and write sentences about the signs you see. Use *must* and *mustn't*.



1 _____

2 _____



3 _____



4 _____



Revision Worksheet Unit 5

1. Write the words under the pictures

1- soup

2- burger

3- fizzy drink

4- food



2. Choose the correct answer :

1- Sameera (**write -writes -wrote**) her homework yesterday.

2- Nidal (**should - shouldn't**) study hard in 12th grade.

1- It's much better you shouldn't (**come - comes - came**) tonight.

2- My son always (**want - wants - wanted**) to travel to America to study medicine

3. Write correct advices and sentences:

What should / shouldn't you do? (use because)

1. see / doctor / you / ill /a

.....

2. eat / lots of / fast food

.....

3. respect / your / teacher

.....

4. stay / home / coronavirus / is very / dangerous /disease

.....

Revision Worksheet Unit 6

1- Read the text then answer the questions:

Omar and Rania are visiting their grandfather's olive farm. Some olive trees are very old but you can harvest olives from them. Rania and her grandmother are in the kitchen. They are talking about olives. Olives are very useful. There are millions of olive trees in Palestine. Olives are very healthy. We press the olives and get olive oil.

A) Answer the questions:

1- What are Omar and Rania visiting?

.....

2-Is olive oil healthy?

.....

B) Complete the following sentences.

1. There are-----of olive trees in Palestine

2. We ----- the olives to get-----.

2-Fill in the blanks the suitable words:

wise - north - press - dishes

1-Millions of olive trees grow in theof Palestine.

2-You can make many of food from olive oil.

3-My grandfather is aman.

4-We collect olives, then we..... it to get olive oil.

3-Circle the correct words:

1. she (**was** – were – are) helping her grandmother in the kitchen

2. Palestinian people (**makes** – making –make) soap from olives

3. A farmer (**press** – presses- pressing) the olives to get the oil.

4. Reorder the sentences:

1. palestine trees of are in olives millions there

2. olive some are trees old very

Revision Worksheet Unit 7

1. Choose the correct answer:

- a. The sign said you must walk/walks on the side walk.
- b. She drive /drove her new car.
- c. Ahmad played/plays football every day.
- d. He help/helped the old man to cross the road.
- e. Yesterday, they go/went to the cinema.

2. Write the correct questions.

What could you do?

- a. help/plant/trees-----
- b. help/ clean/kitchen-----
- c. help/ ride/bike-----
- d. help/finish/homework-----

3. Complete the sentences with must or mustn't:

- a. You-----listen when the teacher talks.
- b. You-----swim here. It is a dangerous area.
- c. You-----respect your teacher.
- d. You----- throw rubbish on the ground.

4. Complete with correct words from the box:

grass	boil	must	fire	Careful
-------	------	------	------	---------

- a. You stay at home and keep a distance between you and others. Coronavirus is very dangerous.
- b. You mustn't walk on thein this area.
- c. To make the potato dish, you need tothe potatoes.
- d. Manal will be before answering any questions.

Model Test (2)

Part one: Reading and vocabulary (8 pts)

Read the passage carefully, then answer the following questions.

There are millions of olive trees in Palestine and most of them are in the north . Palestinians were growing olive trees more than 5000 years ago . The oldest olive tree in the world is about 4,000 years old and it is still producing fruit . People always harvest olives in autumn .

Omar and Rania are visiting their grandfather`s olive farm . They enjoy being there with their grandparents . The farm is full of olive trees and some olive trees in the farm are very old more than 150 years old . Olive trees are very useful for Palestinians because they use olives for eating and getting olive oil . People use olive oil in many dishes and in making some medicine and soap .

A) Answer these questions. (1.5 pts)

1) When did Palestinians start to grow olive trees?

.....

2) What useful things can you make from olive oil?

.....

3) How old are some olive trees in the farm?

.....

B) Are the following sentences (True or False) . (1.5 pts)

1) The south of Palestine has the most number of olive trees. ()

2) Rania and Omar don't like the farm. ()

3) Olive oil is used in making many dishes. ()

C) Find from the passage. (1.5 pts)

1) Something You wash your body with

2) Another word for (pick) is

3) The underlined pronoun (there) refers to

D) Complete the sentences using the suitable words. (2.5 pts)

(**smelled** / **prefers** / **stone** / **garlic** / **sign** / **fried**)

1) We useand onions when making soup.

2) Don't eat lots offood because it makes you fat.

3) Hassan doesn't like fizzy drinks. Hehealthy drinks.

4) The man made an accident because he didn't see the stop

5) We couldn't stay here. The placeawful.

E) Circle the correct answer. (1pts)

- 1) In a library, you must be **quiet** / **noisy**.
 - 2) You should eat little sweet. It`s at the **bottom** / **top** of the food pyramid.
-

Part Two: Language and writing (8 pts)

A) Write advice using should or shouldn't. (2 pts)

1) eat / lots of / burger

.....

2) play / sport / everyday

.....

B) Correct the verbs in brackets. (1.5 pts)

- 1) Rice and meat very good food. (be)
- 2) A farmerthe olives to get the oil . (press)
- 3) May Ithe window. It`s too hot. (open)

C) Write the words in the correct order. (3 pts)

1) fire / . / in / the / You / mustn't / garden / make

.....

2) wash / Could / ? / you / , please / help / me / the / dishes

.....

3) should / you / ? / What / eat

.....

D) Write the sentences correctly . Use (. , ` ? ! capital letter) . (1.5 pts)

- 1) may i help you grandpa
- 2) wow thats old

Part Three: Speaking (4 pts)

Answer these questions completely about you.

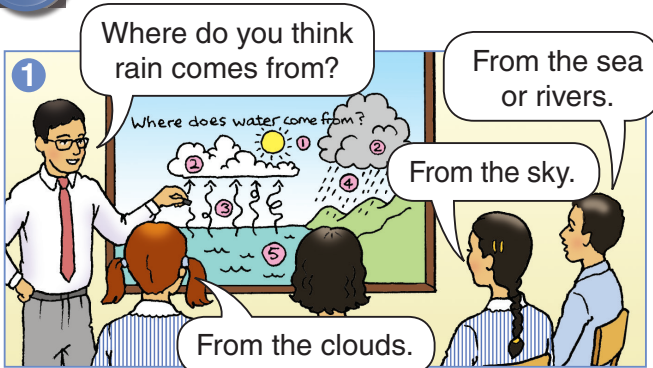
- 1) What food should you eat? Why?
- 2) How much should you eat from healthy food?
- 3) What food shouldn't you eat?
- 4) Should you eat lots of ice cream? Why?

Where does rain come from?

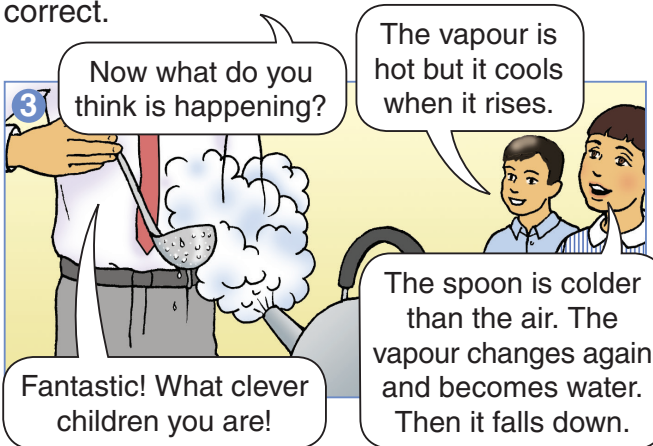
1 Listen and repeat.

above air become change cloud correct
(water) cycle into rain rise sun vapour

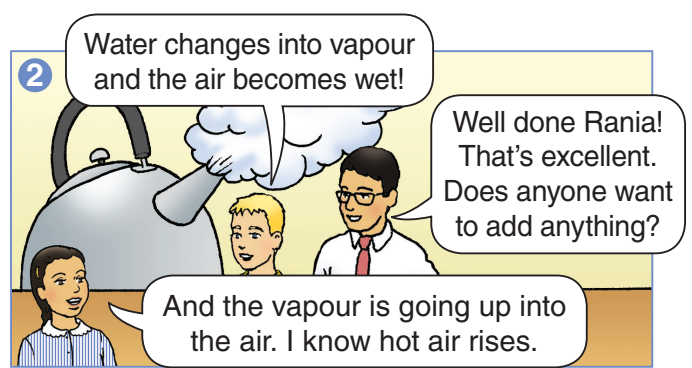
2 Listen and answer the questions.



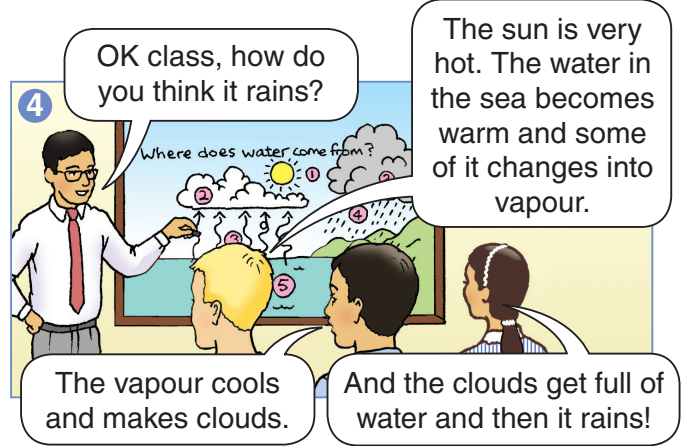
Mr Ali asks the class about rain. He shows a picture of the water cycle. The children think rain comes from many places and they are correct.



Mr Ali holds a spoon above the hot vapour. The vapour touches the spoon and changes into water. It falls.



Mr Ali shows the class how water changes into vapour. He boils water, it changes into vapour and rises into the air.



The class understand how the water in the sea and rivers makes clouds. When the clouds have lots of water, it rains. And then the cycle starts again!

1 Read and complete the sentences.

- 1 The _____ makes the water get hot.
- 2 The hot water changes into _____.
- 3 The hot vapour _____.
- 4 The _____ cools the vapour.
- 5 Then the vapour _____ into clouds.
- 6 The clouds get heavy and it _____.

2 Read then write answers to the questions.

- 1 What makes the water get hot? _____
- 2 What happens to the hot water? _____
- 3 Why does hot water rise? _____
- 4 How does hot water become clouds? _____
- 5 When does it rain? _____
- 6 What does it mean when your teacher puts a tick ✓ on your work?

3 Read and circle the correct words.

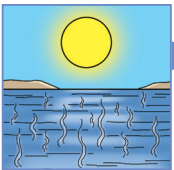
- 1 The water cycle **tell / tells** us how we get rain.
- 2 First the sun **makes / make** the water hot.
- 3 Then the water **change / changes** into vapour.
- 4 The hot vapour **rise / rises** into the air.
- 5 Next the vapour **becomes / become** a cloud.
- 6 In the end it **rain / rains** because the cloud is very heavy with water.

1 Read and think. Complete the sentences with correct words.

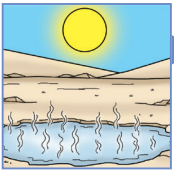
- 1 Rain _____ (come) from the clouds.
- 2 Water _____ (change) into vapour when it is hot.
- 3 Hot air _____ (rise).
- 4 Hot air _____ (cool) and _____ (become) clouds.

2 Think and write the correct questions and answers.

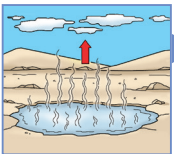
How does rain happen?



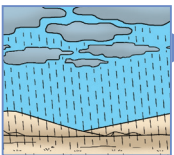
1 How / water / become / hot? _____
 Answer: The / sun / make / the / water / hot. _____



2 What / hot water / change / into? _____
 Answer: hot water / change into / vapour / and / rise / up. _____



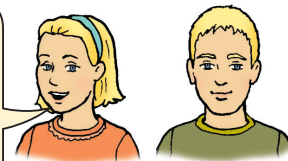
3 How / vapour / change / into / clouds? _____
 Answer: vapour / rise / in the sky / and / cool. _____



4 Why / it / rain? _____
 Answer: clouds / get / heavy / and / rain / fall / down. _____

1 Write correct sentences. Put the words in the correct order.

Remember, use a CAPITAL letter at the start of a sentence. Use a full stop at the end of a sentence.



1 makes First the sun get water hot the

2 vapour hot Then the rises

3 cools when becomes Next it clouds vapour

4 In the end get heavy rain and the clouds falls down

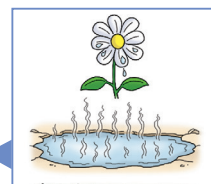
2 Write the words. Practise your handwriting.

above air become change cloud correct
 into rain rise sun water cycle vapour

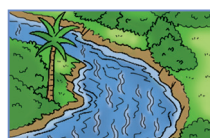
3 Read and complete the sentences. Check your spelling.



1 When the _____ is _____ us it feels hot.

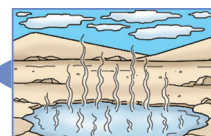


2 It makes water _____ into _____.



3 The _____ and water _____ hot.

4 The vapour _____ and makes _____.



Revision Worksheet Unit 8

1. Read the text (Where Does Rain Come from?) then answer the questions.

a. When does the water cycle start again?

b. How does cold water become clouds?

c. What happens to hot vapor?

2. Find in the passage:

a. The opposite of “**rises**” -----

b. A word which means “not **dry**” -----

3. Complete the sentences with the correct words:

air clouds vapor wet rises

Water changes into ----- when it is hot and the-----becomes-----. Hot air-----
---.the vapor cools and make-----.

4. Correct verbs between brackets:

a. Where does Ali -----? (sleep)

b. The sun in the east. (rise).

c. Huda sometimes ----- (not / have) time to play

d. Ali and Ahmad ----- to school every day. (not /go)

e. Water ----- (become) vapor when it is hot.

Model Test (3)

Part one: Reading and vocabulary (8 pts)

1) Read this passage carefully, then answer the following questions.

Have you ever visited the Dead Sea ?

The Dead Sea is the saltiest and the lowest sea in the world . It`s about 400 meters below sea level . There is no life in this sea , so you can`t see any fish or plants living in it because of the high level of salt . What is amazing in this sea is that you can enjoy floating and reading anything you want .

The Dead Sea is between two countries , Jordan and Palestine . It`s in a desert area called Al – Aghwar . The weather is very hot , so many desert animals like gazelle , jerboa snakesetc living there . In some deserts , you can see an oasis which is a place with water and palm trees around it . The water of an oasis comes from springs .

A) Answer these questions. (1.5 pts)

1 Why there isn't life in the Dead Sea?

.....

2 Where is the water of an oasis come from?

.....

3 What can you enjoy doing in the Dead Sea?

.....

B) Decide whether the following sentences are (True or False). (1 pts)

1 You can see olive trees around an oasis. ()

2 Gazelle and jerboas are desert animals. ()

C) Complete from the passage. (1.5 pts)

1 A country which is near Palestine is

2 The opposite of the highest is

3 You can take dates fromtrees.

D) Complete the sentences with the suitable words. (2 pts)

(bats / changes / below / flippers / skin)

1 Divers usually wearto swim fast .

2 Some scientists think is the reason for Coronavirus?

3 Drinking a cup of coffeemy feeling.

4 The mud of the Dead Sea is very good for your

E) Circle the correct answer. (2 pts)

1. The sun goes down at (sunrise / sunset) .
2. You go to the dentist when you have a (toothache / backache) .
3. The heat of the sun changes the water into (ice / vapor).
4. Have you (ever / never) sailed in a boat?

Part Two: Language and writing (8 pts)

A) Correct the verbs in brackets. (2 pts)

1. Have you everice coffee ? (drink)
2. Mona hasto change her life style. (try)
3. I never a panda. (see)
4. The raindown into the ground . (fall)

B) Answer these questions completely using (since or for) . (2 pts)

1. How long has Hassan been in Egypt? (three years)
.....
2. How long have the children felt tired? (yesterday)
.....

C) Order the words to make correct questions, then complete the short answer. (2 pts)

1. Deema / bought / flowers / Has / ?
..... No ,
2. Have / ? / your parents / Jerusalem / visited
..... Yes , .

D) Write the following correctly. (2 pts)

1. the sun / First / , / water / makes / hot / . /
.....
2. Then / becomes / , / hot water / vapour / rises / up / . /
.....
3. when / the clouds / Finally / , / cold / falls / rain / . / , /
.....

Part Three: Speaking (4 pts)

Answer these questions completely, please.

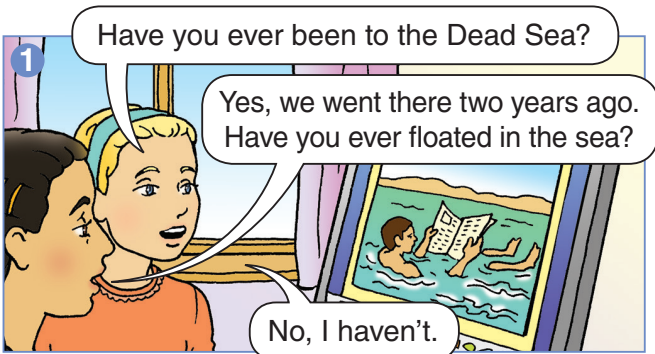
1. What`s your favorite animal?
2. Where does it live?
3. What does it eat?
4. Why do you like it

A visit to the Dead Sea

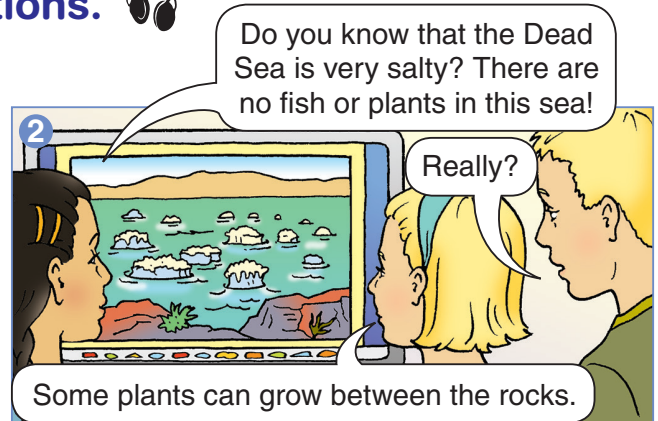
1 Listen and repeat.

anywhere below sea level desert ever gazelle jerboa
man mud oasis palm tree rock salty skin spring

2 Listen and answer the questions.



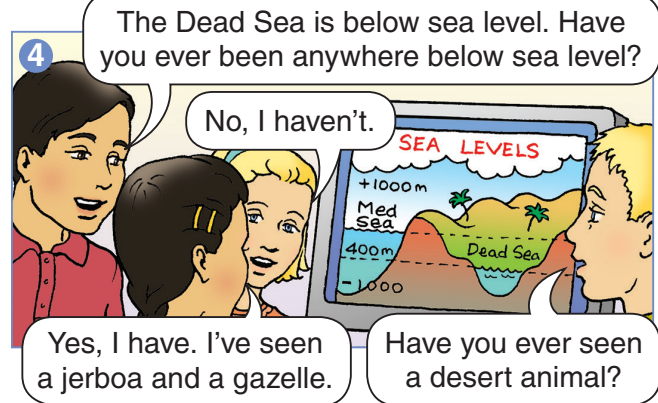
Amy and Rania are looking at the internet. They have found the Dead Sea. Rania visited the Dead Sea two years ago. The man in the picture is floating and reading a newspaper!



Amy, Rania and Ben are looking at pictures of the Dead Sea. The water is very salty. Palm trees grow in an oasis because water comes from a spring.



Amy and Rania are looking at photos of people with black mud on their bodies. The mud is a medicine for your skin.



Rania, Omar, Ben and Amy are talking about the Dead Sea. It is 400 metres below sea level. There are many desert animals near the Dead Sea.

1 Read. Then tick the correct sentences.

- 1 You can float and read a newspaper in the Dead Sea.
- 2 There are some fish and plants in the Dead Sea.
- 3 The water in an oasis comes from the sea.
- 4 The mud from the Dead Sea is a medicine.
- 5 The Dead Sea is below sea level.

2 Read and complete the sentences.

- 1 _____ grow in an oasis.
- 2 Rania showed Amy a picture of a _____. He was floating in the Dead Sea.
- 3 You can see _____ and _____ in the desert. They are desert animals.
- 4 Sometimes plants can grow between _____ in the desert.
- 5 The Dead Sea is interesting. Have you ever seen _____ like that?

3 Read then write answers to the questions.

- 1 Can you float in the Dead Sea?
- 2 Why can you float and read a newspaper in this sea? _____
- 3 Does anything live in this sea? _____
- 4 What grows in an oasis? _____
- 5 Where does the water come from in an oasis? _____
- 6 Why do people put Dead Sea mud on their skin? _____

1 Read and circle the correct words.

- 1 Have you ever floated / float in the Dead Sea?
- 2 Have you ever see / seen a jerboa?
- 3 Have you ever try / tried to put mud on your skin?
- 4 Have you ever drunk / drink water from a spring?
- 5 Have you ever be / been to an oasis?
- 6 Have you ever climbed / climb a palm tree?

2 Read and think. Complete the questions with correct words.

Have they ever flown (fly) in a plane?



1 _____ (float) in the Dead Sea?

2 _____ (win) a running race?



3 _____ (ride) a camel?



4 _____ (harvest) olives?



3 Think and write sentences about your pictures of interesting animals or places.

Revision worksheet Unit 9

A) Complete the following dialogue:

(gazelles – floated – Dead – 400 – have – below – desert - salty)

Ben: Have you ever been to the Sea?

Omar: Yes, I It's exciting.

Ben: Is the Dead Sea sea level?

Omar: Yes, it's metres below sea level.

Ben: Have you ever in the Dead Sea?

Omar :Yes, you can float in the Dead Sea because it's too

Ben: Are there any animals near the Dead Sea?

Omar: Yes, you can see jerboas and..... near the Dead Sea.

B) Put the verbs in the correct form:

1- Have you ever(**be**) to the Dead Sea?

2- Omar has (**see**) some desert animals.

3- Ben hasn't.....(**float**) in the Dead Sea.

4- (**have**)..... Ben ever drunk water from a spring?

5- Have you ever (**win**) a running race?

C) Write correctly:

1. have you ever been to the dead sea

.....

2. has ben ever ridden a camel

.....

1 Listen and repeat.


bat cave coral flippers goggles hedgehog never
sail star sunrise sunset wild cat

2 Listen and answer the questions.

1 Have you ever sailed in a boat?

Yes, I have. I sailed in a boat at summer camp last year. Have you ever used goggles and flippers?

No, I've never used goggles and flippers. But I've swum under the water and I've seen coral!




Omar and Ben are talking about things they have done.

2 Has anyone seen desert animals?

No, but I've seen a beautiful sunset.

Yes, I have. I saw wild cats and a hedgehog while camping.

I've seen bats flying out of a cave at night.

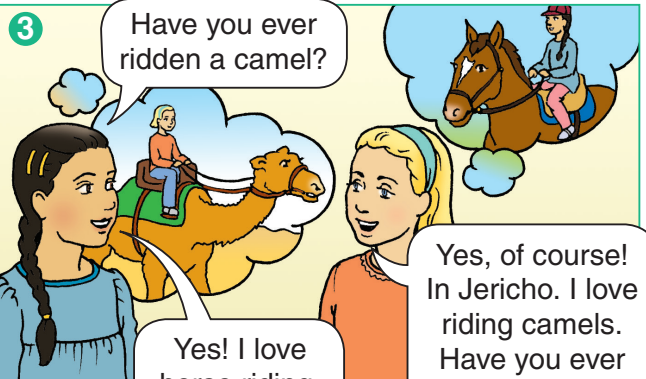


Mr Ali is talking to his class about desert animals in Palestine.

3 Have you ever ridden a camel?

Yes, of course! In Jericho. I love riding camels. Have you ever ridden a horse?

Yes! I love horse riding. It's great fun!




Rania and Amy are talking about things they have done.

4 Have you ever camped?

Yes, of course, when I was young! We camped at the Dead Sea. Have you ever slept under the stars?

Yes! Have you ever got up at sunrise?

Yes I have. At the Dead Sea, it's cool at sunrise.



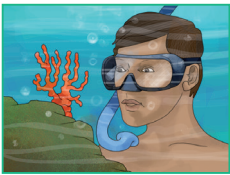
Omar and Ben's dads are talking about what they did when they were young.

1 Read then write answers to the questions.

- 1 What can you do in a boat? _____
- 2 What has Omar seen under the water? _____
- 3 When does the sun come up? _____
- 4 When does the sun go down? _____
- 5 What do Amy and Rania love doing? _____
- 6 What desert animals has Omar seen while camping? _____

2 Look and complete the sentences with the correct words.

bats cave coral flippers goggles hedgehog
sailed sunrise sunset wild cat

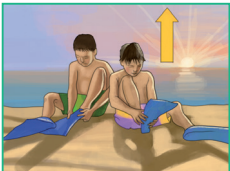


1 'Have you ever seen _____ flying out of a _____ at night?'



2 He has used _____ to look at the _____ under the water.

3 'Have you ever _____ in a boat in the evening and seen the _____?'



4 They have swum at _____ and used _____ to swim fast.

5 'Have you ever seen a _____ and _____ looking for food at night?'



1 Read and circle the correct words.

- 1 Ben has **sail / sailed** in a boat at summer camp.
- 2 Omar has never **used / use** goggles and flippers.
- 3 Ben has never **see / seen** desert animals in Palestine.
- 4 Bilal has **watched / watch** bats flying out of a cave.
- 5 Rania and Amy have **ride / ridden** camels and horses.
- 6 The dads have **camped / camp** when they were young.

2 Read and think. Complete the sentences with correct words.

- 1 Ben has _____ (sail) in a boat.
- 2 Omar has _____ (swim) under the water.
- 3 Hassan has _____ (see) a beautiful sunset.
- 4 Bilal has _____ (watch) bats flying at night.

3 Think and write the correct questions and answers.

Has in sailed Ben a boat? ever

Has Ben ever sailed in a boat?

Yes, he has.



1 used goggles and flippers? Has ever Omar



2 Ben Has ever a hedgehog? seen wild cats and



3 Has ever Hassan watched sunset? a



Revision Worksheet Unit 10

Read and answer the questions:

Mr Ali is talking to his class about desert animals in Palestine. Hassan hasn't seen desert animals but he has seen a beautiful sunset. Omar has seen desert animals and saw wild cats and a hedgehog while camping. Bilal has seen bats flying out of a cave at night.

Rania and Amy are talking about things they have done. Amy has ridden a camel in Jericho. She loves riding camels. Rania has ridden a horse. She loves horse riding.

A. Answer the questions?

1. What do Amy and Rania love doing?
.....

2. Name some desert animals?
.....

3. Has Amy ever ridden a camel?
.....

B. Decide if the sentences are true T or false F:

1. Hassan has seen lots of desert animals in Palestine. ()

2. Bilal has seen bats. They were flying out of a cave. ()

C. Complete the following sentences with the suitable words.

{sailed — wild cat – flippers --camel}

1. Have you ever in a boat?

2. Amy has used to swim fast.

3. I have seen a hedgehog and a

D. Complete the sentences with the correct verb form.

1. Ben has (win) the bike race.

2. Ben has (sail) in a boat.

3. Omar has (swim) under the water.

At the clinic

1 Listen and repeat.

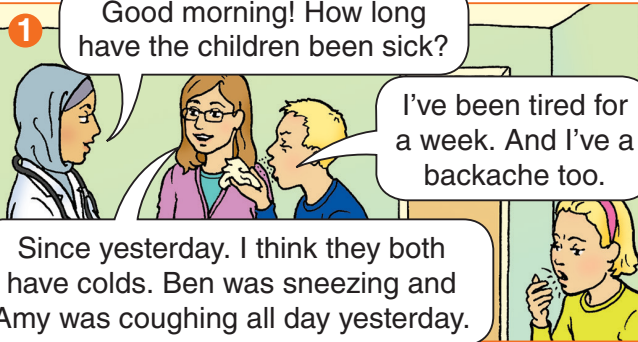
backache bug cold cough earache fever flu sick
since sneeze sore throat stomachache thirsty until

2 Listen and answer the questions.

1 Good morning! How long have the children been sick?

I've been tired for a week. And I've a backache too.

Since yesterday. I think they both have colds. Ben was sneezing and Amy was coughing all day yesterday.



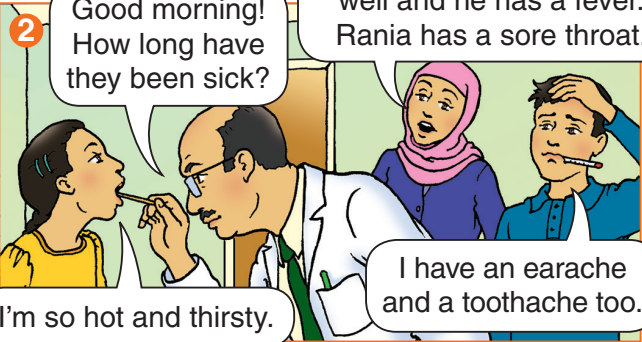
Ben's mum took the children to the doctor's. The children had colds. They should go home and stay in bed until they feel better.

2 Good morning! How long have they been sick?

They have been sick since last night. Omar hasn't slept well and he has a fever. Rania has a sore throat.

I'm so hot and thirsty.

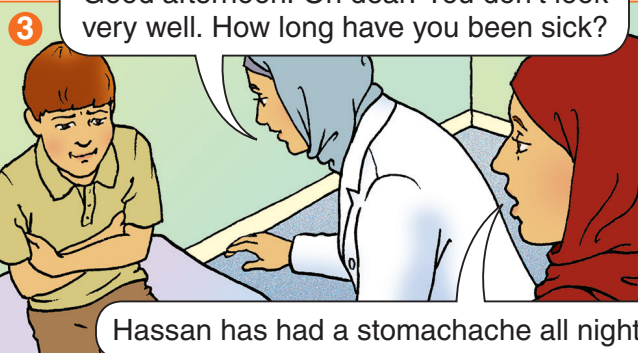
I have an earache and a toothache too.



Omar's mum, Rania and Omar were also at the doctor's. Omar had flu and Rania had a sore throat. The doctor gave them some medicine.

3 Good afternoon! Oh dear! You don't look very well. How long have you been sick?

Hassan has had a stomachache all night.

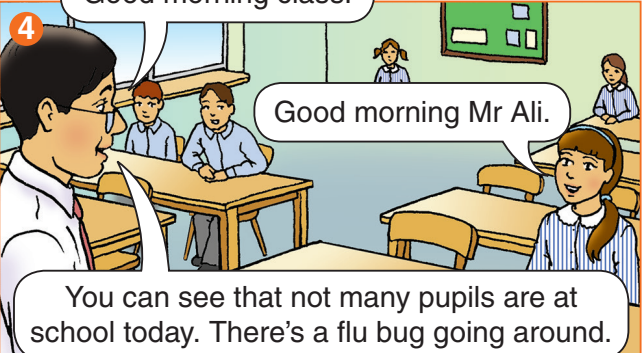


Many children visited the clinic that morning with a stomachache. There was a stomach bug going around.

4 Good morning class!

Good morning Mr Ali.

You can see that not many pupils are at school today. There's a flu bug going around.



Mr Ali only had five children in his class the next morning. All the other children were at home. They were not feeling well.

1 Read then tick the correct sentences.

- 1 Ben and Amy have colds and should stay in bed until they feel better.
- 2 Amy has a sore throat.
- 3 Omar is very cold.
- 4 The doctor says, 'I've seen other children with a stomachache this morning.'
- 5 Mr Ali says, 'Not many pupils are at school because they are on holiday.'
- 6 Mr Ali says, 'The children are not feeling well.'

2 Read and complete the sentences.

- 1 Ben's mum says, 'I think they both have _____.'
- 2 Ben is tired and has a _____.
- 3 Omar has been sick _____ last night.
- 4 Rania is hot and _____.
- 5 The doctor says, 'There's a stomach _____ going around.'
- 6 The doctor says, 'You should go home and stay in bed _____ you feel better.'

3 Read then write answers to the questions.

- 1 How long have Amy and Ben been sick? _____
- 2 What's wrong with Amy? _____
- 3 What's wrong with Rania's throat? _____
- 4 What bugs are going around? _____
- 5 Why has Mr Ali only got five pupils in his class? _____
- 6 Why are the other pupils at home? _____

1 Read and circle the correct words.

- 1 Ben and Amy both **have / has** colds.
- 2 Amy **has / have** coughed all day.
- 3 Ben **have / has** had a backache, too.
- 4 How long **has / have** they been sick?
- 5 Omar **has / have** had an earache and a toothache since last night.
- 6 The doctor **have / has** seen other children with a stomachache this morning.

2 Read and think. Complete the sentences with correct words.

- 1 Ben and Amy _____ (go) to see the doctor this morning.
- 2 Ben _____ (feel) tired for a week.
- 3 Amy _____ (cough) many times since yesterday.
- 4 Omar _____ (not / sleep) well since last night.

3 Think and write the correct answers using *for/since*.



How long have you had flu? yesterday

I have had flu since yesterday.



1 How long has Ben been tired? 5 o'clock

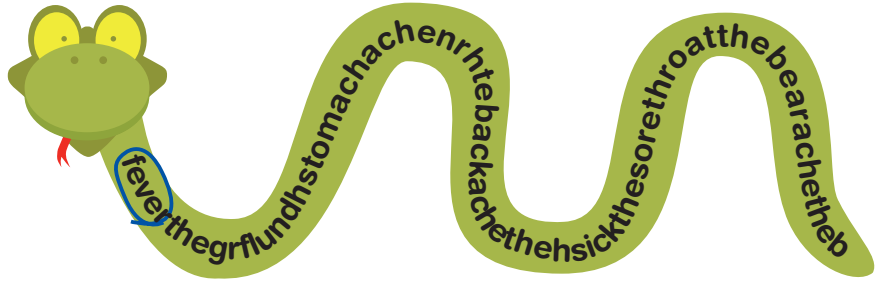
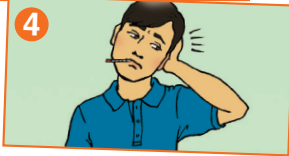


2 How long have the children been at the park? two hours



3 How long has Huda been at this school? 2009

1 Read and write. Then use words from the word snake to write about what is wrong with the children.



1 Ben has sneezed. He has had a backache.

Write a sentence about Amy, Omar and Rania and use the words.

2 Amy

3 Rania

4 Omar

Revision Worksheet Unit 11

Order and write correct word : 1.

- eezsne: -----.
- ugb: -----.
- cheaera: -----.
- ulf: -----.
- Thorat orse: -----

2 . Choose the correct answer:

- 1.Amy and Ben **have /has** been sick
2. Rania **has /have** a sore throat .
3. Their mum **have /has** taken them to the doctor
4. The teacher **has /have** only 5 children in the class .
5. The doctor **have /has** seen a lot of children .

3 . Order and write correctly:

1. have ?long /the /been /sick /children /how _____

2. have /been /They /since /yesterday /sick _____

4 .Complete with (since or for) :

1. Ali has been studying ----- last week.
2. They have played tennis ----- two days.
3. Omar has flu ----- yesterday.
4. The children have been playing -----three hours.

Model Test (4)

Part one: Reading and vocabulary (8 pts)

- Read this passage carefully, then answer the following questions.

Have you ever visited the Dead Sea ?

The Dead Sea is the saltiest and the lowest sea in the world . It`s about 400 meters below sea level . There is no life in this sea , so you can`t see any fish or plants living in it because of the high level of salt . What is amazing in this sea is that you can enjoy floating and reading anything you want .

The Dead Sea is between two countries , Jordan and Palestine . It`s in a desert area called Al – Aghwar . The weather is very hot , so many desert animals like gazelle , jerboa snakes ...etc living there . In some deserts , you can see an oasis which is a place with water and palm trees around it . The water of an oasis comes from springs .

A) Answer these questions. (1.5 pts)

- Why there isn't life in the Dead Sea?

.....

- Where is the water of an oasis come from?

.....

- What can you enjoy doing in the Dead Sea?

.....

B) Decide whether the following sentences are (True or False). (1 pts)

- You can see olive trees around an oasis. ()
- Gazelle and jerboas are desert animals. ()

C) Complete from the passage. (1.5 pts)

- A country which is near Palestine is
- The opposite of the highest is
- You can take dates fromtrees.

D) Complete the sentences with the suitable words. (2 pts)

(bats / changes / below / flippers / skin)

- Divers usually wearto swim fast .
- Some scientists think is the reason for Coronavirus?
- Drinking a cup of coffeemy feeling.
- The mud of the Dead Sea is very good for your

E) Circle the correct answer. (2 pts)

- The sun goes down at (sunrise / sunset) .
- You go to the dentist when you have a (toothache / backache) .
- The heat of the sun changes the water into (ice / vapor).
- Have you (ever / never) sailed in a boat?

Part Two: Language and writing (8 pts)

A) Correct the verbs in brackets. (2 pts)

- Have you everice coffee ? (drink)
- Mona hasto change her life style. (try)
- I never a panda. (see)
- The raindown into the ground . (fall)

B) Answer these questions completely using (since or for) . (2 pts)

- How long has Hassan been in Egypt? (three years)
.....
- How long have the children felt tired? (yesterday)
.....

C) Order the words to make correct questions, then complete the short answer. (2 pts)

- Deema / bought / flowers / Has / ?
..... No ,
- Have / ? / your parents / Jerusalem / visited
..... Yes , .

D) Write the following correctly. (2 pts)

- the sun / First / , / water / makes / hot / . /
.....
- Then / becomes / , / hot water / vapour / rises / up / . /
.....
- when / the clouds / Finally / , / cold / falls / rain / . / , /
.....

Part Three: Speaking (4 pts)

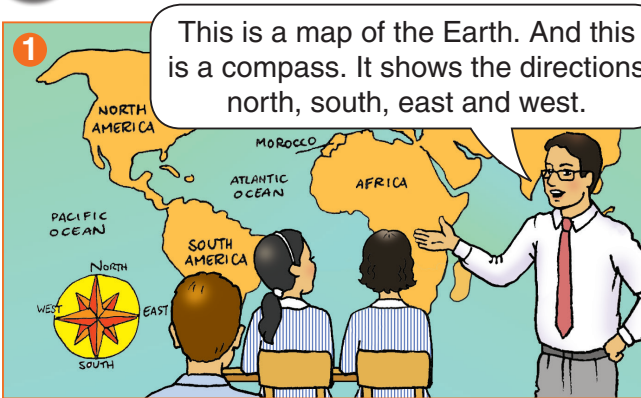
Answer these questions completely, please.

- What`s your favorite animal?
- Where does it live?
- What does it eat?
- Why do you like it

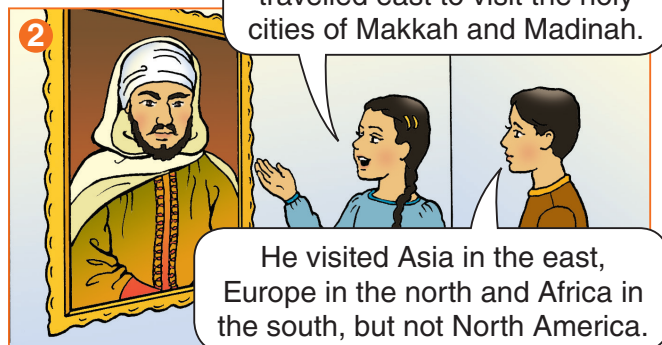
1 Listen and repeat.

agree compass direction Earth east explore explorer
ocean south west woman

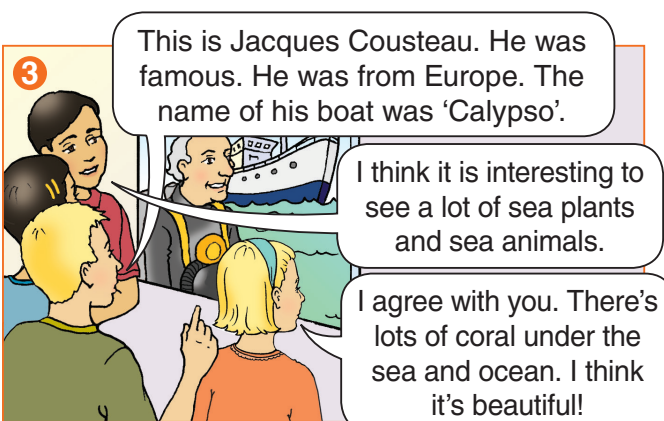
2 Listen and answer the questions.



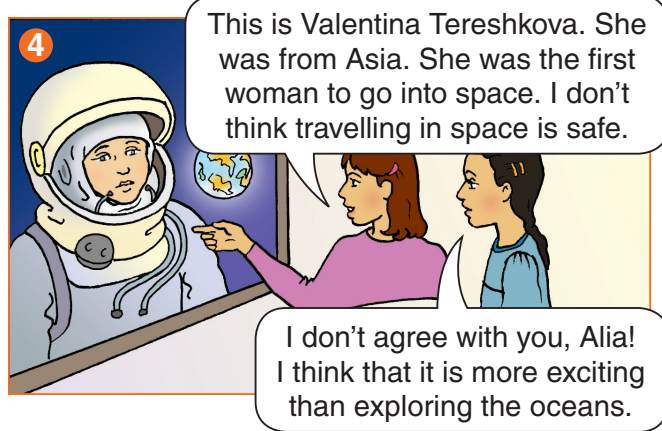
Mr Ali and his class talk about famous explorers. Rania and Omar know about exploring the Earth and the oceans.



Omar and Rania talk about Ibn Battuta. Omar thinks he did the most exciting things. Rania thinks he was very wise because he visited so many interesting places.



Jacques Cousteau sailed in a boat to explore the oceans. He lived on the boat for many months.



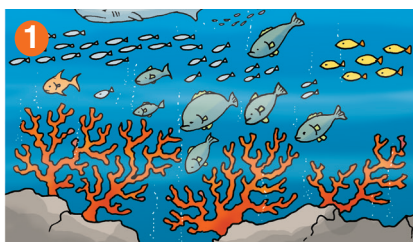
Valentina flew and walked in outer space. Her spaceship went around the Earth 48 times!

1 Read the previous text. Then write answers to the questions.

- 1 What does Rania know about exploring? ____
- 2 What does Omar think is interesting? _____
- 3 What does Omar agree with Rania about Ibn Battuta? _____
- 4 What does Amy think is beautiful under the water? _____
- 5 What does Alia think is not safe? _____
- 6 What does Rania think is more exciting than exploring oceans? _____

2 Look and complete the sentences with the correct words.

explorer directions east south explore oceans



Omar said, 'You can _____
the _____.'



Omar said, 'He visited Asia
in the _____, Europe
in the north and Africa in
the _____.'



Jacques Cousteau was an
_____. He used
a compass to know the
_____.

3 Read and circle the correct words.

- 1 Fatimah **think / thinks** that exploring outer space is exciting.
- 2 Omar **agrees / agree** with Rania that Ibn Battuta was very wise.
- 3 Alia **don't think / doesn't think** that travelling in space is safe.
- 4 Rania **doesn't agree / don't agree** with Alia. She thinks travelling in space is exciting.

1 Read and think. Complete the sentences with correct words.

- 1 Rania _____ (think) Ibn Battuta was wise because he visited many places.
- 2 Omar and Rania _____ (agree) that Ibn Battuta did the most exciting things.
- 3 Omar _____ (think) exploring under water is interesting.
- 4 Amy _____ (agree) with Omar.
- 5 Rania _____ (not / agree) with Alia.

2 Work in groups of four. Think and write sentences about your pictures of famous explorers.

UNIT
13

My friends and why I love them

1 Listen and repeat.

brave don't mind friendly generous hate helpful honest
hope kind polite promise shout (tell) lies

2 Listen and answer the questions.

1 Children, today we are going to talk about our friends and why we love them.

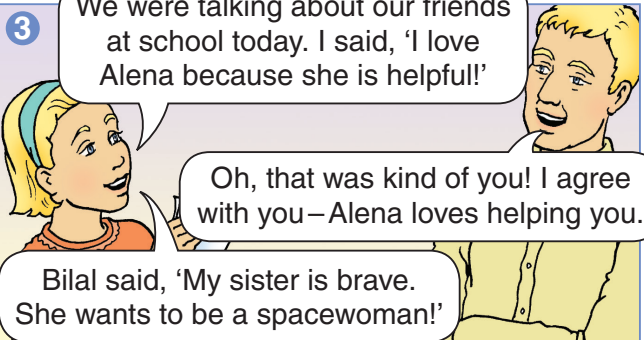


I love my friend Amy because she is generous. And I always promise to give her books back.

Alena is kind and polite to others. She is good at listening and giving good advice.

Amy and her class are talking about why they love their friends. Amy is generous, she lends her books to Alena. And Alena is kind and polite.

3 We were talking about our friends at school today. I said, 'I love Alena because she is helpful!'




Oh, that was kind of you! I agree with you - Alena loves helping you.

Bilal said, 'My sister is brave. She wants to be a spacewoman!'

Amy and her dad are talking about her day at school.

2 I love my friend Mohammad because he's helpful and friendly. He's teaching me to swim.




I love my friend Jordan because he's honest. He never tells lies. But when he gets angry he shouts. I hate shouting!

I love my big sister Reem. She enjoys writing stories about explorers.

Mohammad and his friends are talking about their best friends and why they love them. Bilal thinks his sister Reem is brave because she can't walk, but she hopes to be a spacewoman.

4 I hope you don't mind me telling my class about you.



No, of course not! I don't need to walk in space, I can float.

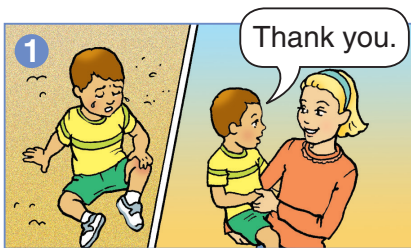
Reem is playing basketball with Bilal. She thinks he is kind.

1 Read then write answers to the questions.

- 1 Why does Alena say Amy is generous? _____
- 2 What does Amy say Alena is good at? _____
- 3 What does Mohammad hate? _____
- 4 Why is Mohammad helpful and friendly? _____
- 5 Who's brave? Why is she brave? _____
- 6 What does Bilal say to his sister about telling his class about her? _____

2 Look and complete the sentences with the correct words.

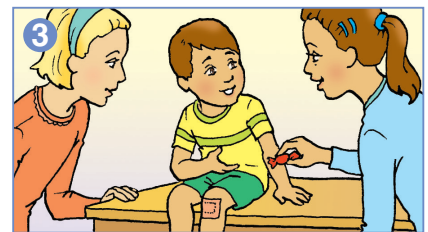
helpful polite brave honest hates shouts doesn't mind
 hopes helpful friendly generous



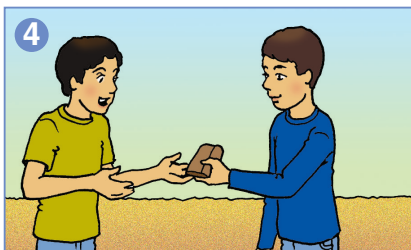
Amy is _____. The boy is _____.



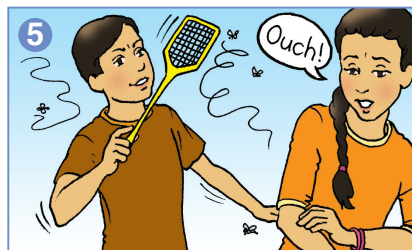
The boy is very _____. He does not cry. Amy is _____.



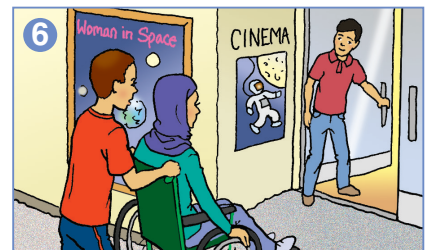
Amy is a _____ girl. Alena is _____, she gives the boy a sweet.



Mohammad is angry. He lost his money. Jordan is _____.



Omar _____ insects. Rania _____ when an insect hurts her.



Omar _____ holding the door open. He _____ that Reem becomes a spacewoman.

1 Read and think. Complete the sentences with correct words.

- 1 Amy is generous. She agrees _____ (lend) her books.
- 2 Mohammad loves Jordan but hates _____ (shout).
- 3 Jordan wants _____ (learn) to swim.
- 4 Reem enjoys _____ (write) stories and hopes _____ (become) a spacewoman.

2 Think and write the correct answers.

How do they feel about their friends?



- 1 Why does Alena love Amy?
her books. / Alena loves Amy / to lend Alena / because Amy agrees



- 2 How does Amy feel about Alena?
Alena is kind and polite. / Amy thinks / giving good advice. / She likes



- 3 What does Mohammad say about Jordan?
but he does not like / to shout or get angry. / Mohammad loves Jordan

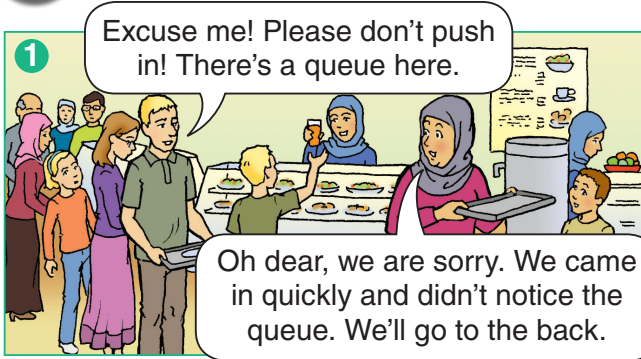


- 4 How does Bilal feel about his sister?
she wants to / explore space. / Bilal thinks she is brave because

1 Listen and repeat.

clearly complain in a hurry interrupt librarian library neighbour
(didn't) notice push (in) queue quickly rudely take turns

2 Listen and answer the questions.



Ben and his family are waiting in a queue in a restaurant. A small boy and his mother do not notice the queue and push in rudely.



Ben and Omar are talking about where to play. Omar is not happy with Jordan because he interrupted them.



Two girls start to speak loudly. The librarian wants the girls to talk quietly because people come to the library to read and work quietly.



Amy is in a hurry. She is not doing her work carefully.

1 Read. Then tick the correct sentences.

- 1 A librarian works in a library.
- 2 You must not wait for your turn in a queue.
- 3 When your friends are talking you must not interrupt.
- 4 You must not speak quietly while other people are reading.
- 5 When you are playing noisily, your neighbours will be happy.
- 6 You must not speak and eat at the same time. You need to speak clearly.

2 Read. Then write answers to the questions.

- 1 Why doesn't the boy notice the queue? _____
- 2 Why does Ben's father say 'Don't push in'? _____
- 3 Why does the librarian say 'Please talk quietly'? _____
- 4 What did Jordan do to Ben and Omar? _____
- 5 What did the teacher say about Amy's writing? _____
- 6 Why couldn't the teacher hear Amy? _____

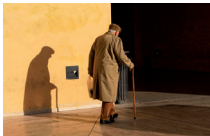
3 Read and circle the correct words.

- 1 You must wait in a queue and not push in **rudely** / **clearly**.
- 2 It is easier to read your writing when you write **quietly** / **carefully**.
- 3 A library is a place to read. You must speak **clearly** / **quietly**.
- 4 The woman didn't notice the queue because she came in **noisily** / **quickly**.

1 Read and think. Complete the sentences with correct words.

- 1 Ben and Amy are waiting _____ (polite) in a queue.
- 2 The boy does not notice the queue. He is pushing in _____ (rude).
- 3 The girls are talking _____ (loud) in the library.
- 4 Rania and Omar are reading _____ (quiet) in the library.
- 5 Mr Ali says the boys were playing _____ (noisy) yesterday.
- 6 Amy is not writing _____ (careful). The teacher wants her to speak _____ (clear) too.

2 Think and write the correct answers.



1 How is the old man walking? Answer: walking / slow. / He's



2 How did the boy answer the questions? Answer: He / them / answered / correct.



3 How did they climb the mountain? Answer: climbed / the / They / safe. / mountain



4 How did the boy run in the race? Answer: ran / He / quick. / in the race

Revision Worksheet Unit (12)

1. Read the following text, then answer the questions:

Omar and Rania talk about Ibn Battuta. Omar thinks he did the most exciting things. Rania thinks he was very wise because he visited so many interesting places. Jacques Cousteau sailed in a boat to explore the oceans. He lived on the boat for many months. Valentina flew and walked in outer space. Her spaceship went around the Earth 48 times

a) Answer the following questions:

1. What do Rania and Omar talk about?
2. Where did Jacques Cousteau come from?.....
3. How many times did the space ship go around earth?.....

b) Answer with true or false:

1. Ibn Battuta wasn't very wise. ()
2. Omar and Rania talk about Jacques Cousteau. ()

c) Complete the following from the words below:

outer space	wise	north	exploring	east
-------------	------	-------	-----------	------

1. Rania and Omar know about the earth and the oceans.
2. Ibn Battuta was from the of Africa.
3. Omar agrees with Rania that Ibn Battuta was very
4. Valentina flew and walked in

d) Circle the correct words:

1. Alia says, ' But I don't think that traveling in space is (safe / safer)
2. Omar says, ' I think that Ahmad did the (most / more) exciting thing!'
3. Amy (agree/agrees) with Omar.

Revision Worksheet Unit (13)

1. Complete the following sentences: -

(brave - honest - hopes -generous - hate - lies - polite)

- Soha is she talks politely to her teachers.
- Ola is ----- . She lends her books to her friends.
- I ----- shouting.
- Ameer is ----- . He is not afraid from swimming.
- Maha is ----- . She never tells

2. Choose the correct answer:

- Mohammed hates.....{ **shout –shouting** }.
- Reem.....{want – **wants**} to be a spacewoman , she{**doesn't- don't**} need to.....
- {**walk-walk- walking**} **in** the space.
- Alena is good at.....[**give- giving**] good advice.
- Reem enjoys{ **write – writing**} stories about explorers.

3. Re-arrange the following sentences:

- shouting – Mohammed – hates
- is- Reem –brave- why- ?.....
- Amy –Aleana – because – loves –is – generous –she
.....

Revision Worksheet Unit (14)

A. Complete the following dialogue:

(restaurant - hurry - Hello - manners - polite - rudely – mum – queue - say)

Rania: Hello, Amy

Amy: Rania

Rania: Where were you yesterday evening?

Amy : Oh, we were waiting in a queue for our food at the

Rania: Why are you angry?

Amy: A small boy pushed in so

Rania: Oh, what did you say?

Amy: Dad quietly told his there was a

Rania: What did his mum ?

Amy: She said they were in a and didn't notice us. **Rania:** Everyone should be and have good

B. Read and classify:

- | | |
|---------------------------------|-----------------------|
| 1. Helping old people. | 2. Being noisy. |
| 3. Pushing in a queue rudely. | 4. Writing carefully. |
| 5. Talking loudly in a library. | 6. Being polite |

	Good Manners	Bad Manners
1		
2		
3		

C. Complete the following sentences :

librarian – clearly – interrupt - queue

- I didn't understand what you have said. Please speak
- You shouldn't while others are speaking.
- The helps me choose the books at the library.
- I stood in a to buy bread.

Model Test (5)

Part one: Reading and vocabulary (8 pts)

Read this passage carefully , then answer the following questions .

Valentina Tereshkova was a very famous explorer . She was from Asia . She was born in Russia in 1937 . She was very brave woman because she explored space with a spaceship . She was the first woman to go into space . She flew around the Earth 48 times . Her last flight lasted for three days . She never flew after that famous flight . She saw the moon , the stars and the sun in her journey .

A) Answer these questions. (1.5 pts)

1) Why was Valentina famous?

.....

2) How did she go into space?

.....

3) How many times did she fly around the Earth?

.....

B) Are the following sentences True or False. (1 p)

1) Valentina was from the north of Africa. ()

2) Her last journey into space lasted for three days. ()

C) Find from the text. (1.5 pts)

1) Another word for (**great**) is

2) Things you see in spaceand

3) I am not afraid of dogs, so I am

D) Complete the sentences using the correct words. (2 pts)

(**queue** / **don't mind** / **generous** / **interrupts** / **compass**)

1) My friend always shares her things with others. She is very

2) You mustn't push in when you are in a

3) The helps explorers to find the directions.

4) When someoneothers , he is rude .

E) Write the opposite for these words. (2 pts)

1) south

2) honest

3) noisy

4) man

Part Two: Language and writing (8 pts)

A) Circle the correct answer. (4 pts)

- 1) Omarcar racing is a very interesting sport .
think thinks thought is thinking
- 2) Bilal and Hassanwith Omar .
not agree don't agree doesn't agree agree not
- 3) My uncle enjoysin the forest .
hike hiked hiking is hiking
- 4) Mona hopesthe first prize in the competition .
win won winning to win

B) Write the complete answer for these questions, using the words in brackets. (2 pts)

- 1) How is the old man walking? (slow)
.....
- 2) How are the pupils speaking? (noisy)
.....

C) Order the words and write correctly. (2 pts)

- 1) her books . / Alena loves Amy / to lend Alena / because Amy agrees
.....
- 2) she wants to / explore the forest . / i think Emma Stokes is brave / because
.....

Part Three: Speaking (4 pts)

A) Say:

- Two good manners:**
- Two bad manners:**

B) Answer the following.

- 1) How must you speak in a library?
- 2) What must you do when your teacher is talking?
- 3) What should you say when you make something wrong?