



State of Palestine  
Ministry of Education  
& Higher Education

**NEW**  
EDITION

# English for Palestine

PUPIL'S BOOK **3**

## Learning Modules

2024

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Units (1-4)	<p>At the end of this phase learners should be able to :</p> <ul style="list-style-type: none"> <li>• Learn more about greetings; ask and give someone's name.</li> <li>• Describe people.</li> <li>• Talk about jobs; practise saying what jobs family members do.</li> <li>• Talk about food; express food likes and dislikes.</li> <li>• Describe animals (number of legs and size and colours).</li> </ul>
Units (5-7)	<p>At the end of this phase learners should be able to :</p> <ul style="list-style-type: none"> <li>• Say what part of your body hurts.</li> <li>• Give and understand health advice.</li> <li>• Talk about their daily routine.</li> <li>• Say what time of day they do things.</li> <li>• Talk about the weather in different places.</li> </ul>
Units (8-10)	<p>At the end of this phase learners should be able to:</p> <ul style="list-style-type: none"> <li>• Say what day of the week it is.</li> <li>• Make suggestions.</li> <li>• Talk about playground equipment.</li> <li>• Talk about school activities</li> <li>• Say what they do at their school Open Day</li> </ul>
Units (11 - 14)	<p>At the end of this phase learners should be able to :</p> <ul style="list-style-type: none"> <li>• talk about what someone is wearing.</li> <li>• Say what people do in their free time .</li> <li>• Talk about their favourite sport; talk about other favourite things.</li> </ul>

## 1 Read. Listen and write.



1 Mr Ali is a teacher.

4 The girl is from Haifa.

2 Walid is 8.

5 Mr Ali is from Bethlehem too.

3 Walid is from Bethlehem.

## 2 Read and match.



1 How old are you?

a I'm from Jerusalem.

2 What's your name?

b I'm fine.

3 How are you?

c I'm 8.

4 Where are you from?

d My name's Hamzah.

## 3 Say.



What's your name?

My name's **Walid**.

How old are you?

I'm **9**.

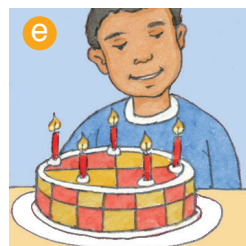
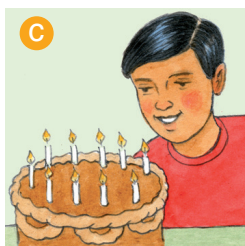
Where are you from?

I'm from **Bethlehem**.

1 Write and say.  

How old are you?

I'm 6.



6

—

—

—

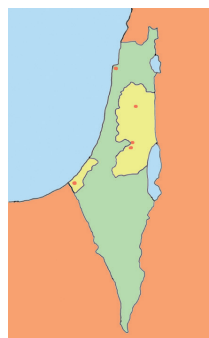
—

2 Find. Draw and write.  

My name's \_\_\_\_\_.

I'm \_\_\_\_\_.

I'm from \_\_\_\_\_.



3 Listen and write.  

Nablus Haifa Ramallah Bethlehem Jerusalem Gaza



What's her name?	Manar
How old is she?	
Where's she from?	

What's his name?	
How old is he?	
Where's he from?	

1

Read and circle.



- 1 **His/Her** name is Hala.
- 2 **She's/He's** 8.
- 3 **He's/She's** from Bethlehem.
- 4 **Her/His** name is Walid.
- 5 **She's/He's** 9.
- 6 **He's/She's** from Bethlehem too.

2

Write. Say.



My She I He His Her  
green blue brown black red blonde

My name's \_\_\_\_\_ .  
I'm \_\_\_\_\_ .  
\_\_\_\_\_ have \_\_\_\_\_  
hair and \_\_\_\_\_ eyes.

\_\_\_\_\_ name's \_\_\_\_\_ .  
He's/She's \_\_\_\_\_ .  
\_\_\_\_\_ has \_\_\_\_\_  
hair and \_\_\_\_\_ eyes.

3

Write in your copybook.



Home work

This is my cousin Manar. She's from Jerusalem.

1

Listen, say and write.



What's his job?

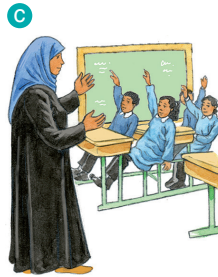
He's a farmer.



doctor



nurse



teacher



farmer



policeman



dentist



driver

2

Read and match.



a



c



b



d

1 a farmer

2 a dentist

3 a nurse

4 a doctor

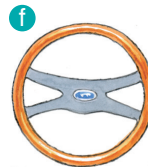
5 a policeman

6 a driver

7 a teacher



e



f



g

1

Write.



She's    He's

a dentist    a nurse    a teacher  
a policeman    a driver    a doctor



1 He's a teacher.



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

2

Write.



1 cousin. / He's / my.  
He's my cousin.

2 He's / uncle. / my  
\_\_\_\_\_

3 my / She's / aunt.  
\_\_\_\_\_

4 She's / grandmother. / my  
\_\_\_\_\_

5 my / dad. / He's  
\_\_\_\_\_

driver. / a / He's  
He's a driver.

He's / teacher. / a  
\_\_\_\_\_

a / doctor. / She's  
\_\_\_\_\_

dentist. / She's / a  
\_\_\_\_\_

a / He's / policeman.  
\_\_\_\_\_

1

Listen write and Say.



one two ~~three~~ four five



I have three brothers.



I have \_\_\_\_\_ cousins.



I have \_\_\_\_\_ sisters.



I have \_\_\_\_\_ aunt.



I have \_\_\_\_\_ uncles.

How many **cousins** do you have?

I have **five cousins**.

3

Read and match.



1                      2                      3                      4                      5

four                      three                      one                      two                      five



4

Write in your copybook.



Home work

I have one sister and two brothers. I have five cousins.



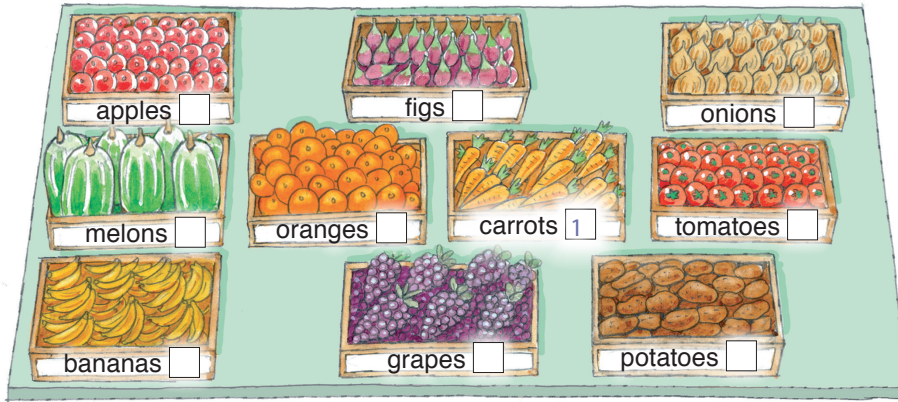
1 Listen and write.



I'd like **carrots** and **onions**, please.

Here you are.

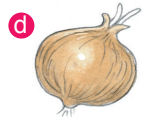
Thank you.



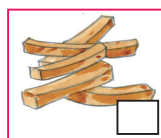
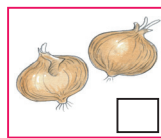
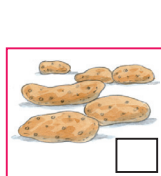
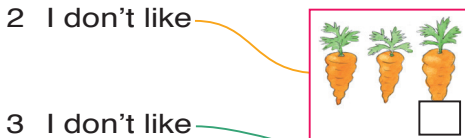
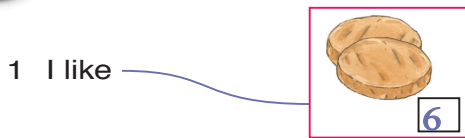
2 Read and match.



- 1 This is a tomato.
- 2 This is a carrot.
- 3 This is an orange.
- 4 This is an onion.
- 5 This is a banana.
- 6 This is a potato.



3 Find and draw 6/J. Say.



4 I like

5 I like

6 I don't like





1

Choose and write. Say.



	apples 4 D		onions 3 D
	grapes 6 D		potatoes 7 D
	chips 2 D		ice cream 5 D
	biscuits 8 D		tomatoes 4 D
	carrots 3 D		chicken 7 D
	fish 9 D		

- 1 I like \_\_\_\_\_.
- 2 I don't like \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

D = dinars

2

Count and write. Say.



I'd like **apples, carrots and fish.**

That's **16** dinars.

1		_____ D	+		_____ D	+		_____ D	=	_____ D
2		_____ D	+		_____ D	+		_____ D	=	_____ D
3		_____ D	+		_____ D	+		_____ D	=	_____ D
4		_____ D	+		_____ D	+		_____ D	=	_____ D

3

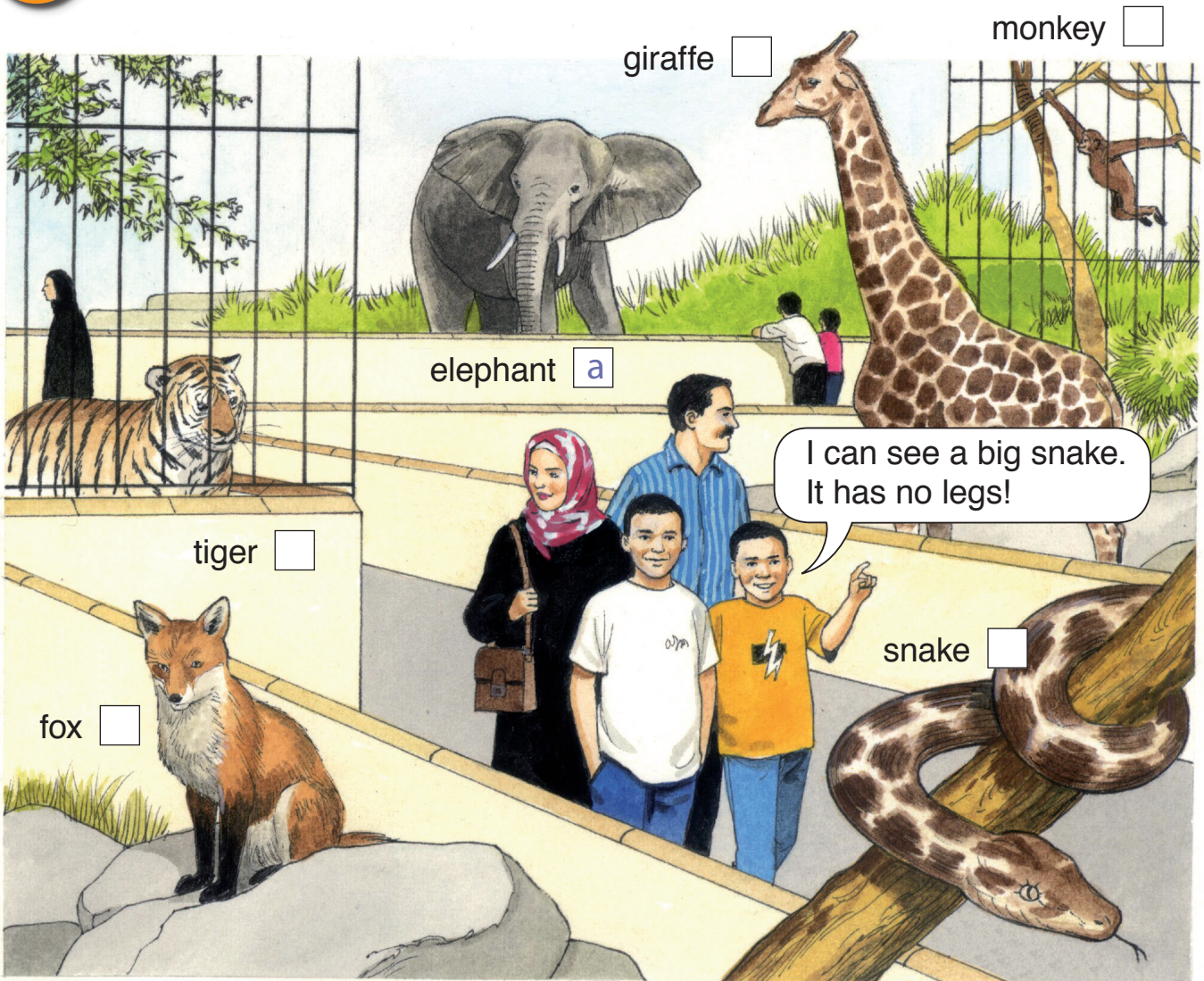
Write in your copybook.



Home work

I'd like potatoes, chicken and onions, please.

1 Listen and write.



2 Say.



I can see a giraffe.

It's very big. It has four legs.



1

Read and write.



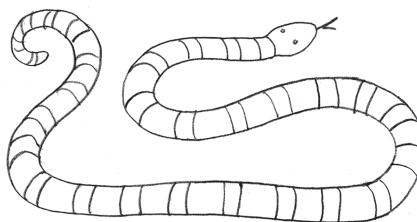
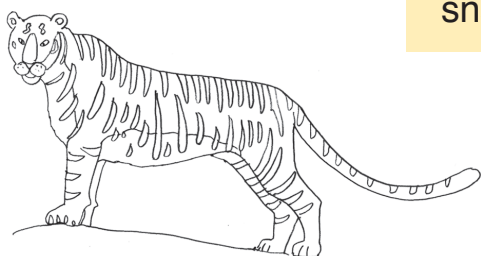
- e 1 This is a fox. It's small. It has 4 legs.
- 2 This is a tiger. It's big. It has \_\_\_ legs.
- 3 This is a snake. It's small. It has \_\_\_ legs.
- 4 This is a monkey. It's big. It has \_\_\_ legs.
- 5 This is an elephant. It's very big. It has \_\_\_ legs.
- 6 This is a giraffe. It's very big. It has \_\_\_ legs.

2

Read and write. Colour.



snake tiger



- 1 The \_\_\_\_\_ is orange and black.
- 2 The \_\_\_\_\_ is red and yellow.

3

Read and say. Write.



I'm very big.  
 I have four legs.  
 I'm slow.  
 I'm grey.  
 What am I?

I'm \_\_\_\_\_  
 I have \_\_\_\_\_  
 I'm \_\_\_\_\_  
 I'm \_\_\_\_\_  
 What am I?

1 Listen and circle.  



fast / slow



fast / slow



fast / slow




fast / slow



fast / slow



fast / slow

2 Sing and do. 

Five small monkeys up in the tree.  
 Five small monkeys say eee-eee-eee.  
 Come down, small monkey – play with me!  
 Four small monkeys up in the tree.  
 Four small monkeys ...  
 Three small monkeys ...  
 Two small monkeys ...  
 One small monkey ...  
 No small monkeys up in the tree.  
 Lots of small monkeys playing with me.  
 We're small monkeys – eee-eee-eee!  
 Six small monkeys – eee-eee-eee!



3 Write in your copybook. 

Home work

This tiger is orange and black. It's big and fast.

All about me      Date:-----

---

**A -Read and circle.**



- 1- His / Her name's Bilal.
- 2- He's / She's 8.
- 3- He's / She's from Ramallah.

**B- Read and write: I'm her you your his she's he's**

- 1-What's \_\_\_\_\_ name ? My name's Salwa.
  - 2-How old are you ? \_\_\_\_\_ 10.
  - 3-Where are \_\_\_\_\_ from ? I'm from Bethehem.
  - 4-What's \_\_\_\_\_ name? Her name's Jamila.
  - 5-Where's she from? \_\_\_\_\_ from Jerusalem.
  - 6-What's \_\_\_\_\_ name? His name's Sami.
  - 7-Where's he from? \_\_\_\_\_ from Haifa.
- 

**C- Write about you.**

My name's\_\_\_\_\_. I'm \_\_\_\_\_.

I'm from \_\_\_\_\_.

I have \_\_\_\_\_ hair and \_\_\_\_\_eyes.

---

**Jobs and family members**

**A- Read and circle.**

1-What's his / her job? She's a dentist.

2-What's his / her job? He's a teacher.

3-What's his / her job? She's a nurse.

4-What's his / her job? He's a farmer.

5-What's his / her job? He's a driver.

6-What's his / her job? He's a doctor.

7-What's his / her job ? He's a policeman.

8-Who's he / she ? He's my dad.

9-Who's he / she ? He's my uncle.

10-Who's he / she ? She's my mum.

11-Who's he / she ? She's my aunt.

12-Who's he / she ? He's my brother.

13-Who's he / she ? He's my cousin.

14-Who's he / she ?She's my sister.

15-Who's he / she ?She's my grandmother.

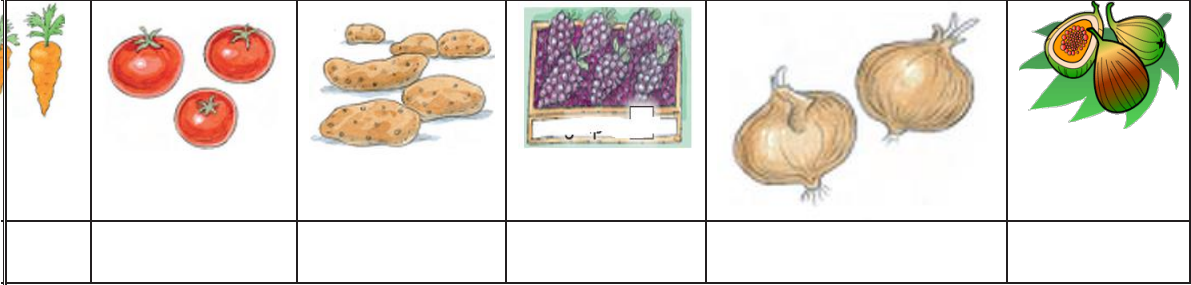
**B- Read and order.**

my / uncle. / He's / a / farmer / He's

Name:.....

Work sheet  
Fourth Grade  
(U.3)

**1- Look and write :**



**2- Re-order :**

- ( ) Here you are .
- ( ) I'd like carrots and potatoes .
- ( ) Thank you .

**3- What food do they like ?**

	fish	onions	potatoes	Chicken
<b>Nour</b>	☺	☹	☹	☺
<b>Hala</b>	☹	☺	☹	☺
<b>Bilal</b>	☺	☺	☹	☺



I like \_\_\_\_\_ and \_\_\_\_\_ .  
I don't like \_\_\_\_\_ and \_\_\_\_\_ .



I like \_\_\_\_\_ and \_\_\_\_\_ .  
I don't like \_\_\_\_\_ and \_\_\_\_\_ .



I like \_\_\_\_\_ and \_\_\_\_\_ .  
I don't like \_\_\_\_\_ .

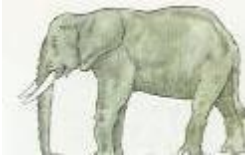
\_ Good luck \_  
☺ ☺



Unit 4 At the zoo

snake - monkey - elephant - fox - tiger - giraffe

1. Look and write the name of the animal :



1.-----

2.-----

3.-----



4.-----

5.-----

6.-----

2) Re- arrange :-

Five - six - one - fourteen - twenty - twelve - fifteen - nineteen - nine - two - four - eight - ten - eighteen - sixteen - eleven - three - seven - thirteen - seventeen

.....  
.....  
.....  
.....

3) Answer the following questions:

1- How many legs does the fox have ?

.....

2- What colour is the elephant ?

.....

## 1 Listen and write.

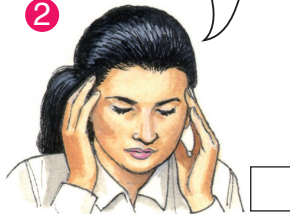


What's the matter?

My stomach hurts.



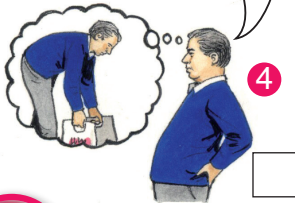
My head hurts!



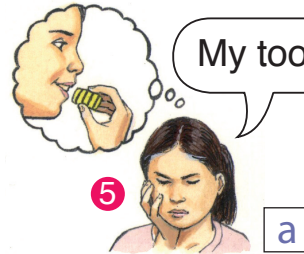
My foot hurts.



My back hurts.



My tooth hurts.



a

## 2 Listen and say.



tooth



teeth

foot



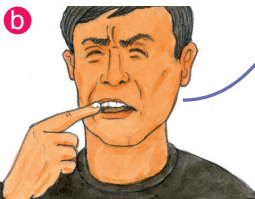
feet

## 3 Read and match.



I don't feel well.

What's the matter?

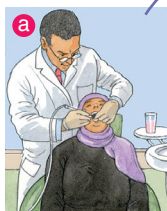
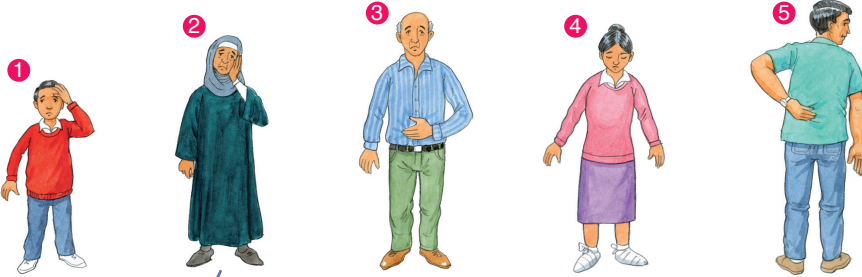


- 1 My tooth hurts.
- 2 My back hurts.
- 3 My stomach hurts.
- 4 My foot hurts.
- 5 My teeth hurt.
- 6 My feet hurt.



1

Listen and match. Say.



Go to the dentist.



Take this medicine.



Go to the doctor.



Have a rest.



Go to bed.

2

Read and match. Say.



- 1 Go to the
- 2 Take this
- 3 Go to
- 4 Have
- 5 Go

- a a rest.
- b the dentist.
- c to bed.
- d doctor.
- e medicine.

3

Write.



~~ear~~ hurt hurts legs  
 medicine doctor rest bed

- 1 My ear hurts.
- 2 My nose \_\_\_\_\_.
- 3 My eyes \_\_\_\_\_.
- 4 My \_\_\_\_\_ hurt.

- 5 Go to the \_\_\_\_\_.
- 6 Have a \_\_\_\_\_.
- 7 Go to \_\_\_\_\_.
- 8 Take this \_\_\_\_\_.

1

Say.



I don't feel well.

What's the matter?

My feet hurt.

Have a rest.



2

Look. Write.



hands

shoulder

ears

teeth

back

feet

nose

stomach

1 My feet hurt.

5 \_\_\_\_\_

2 My nose hurts.

6 \_\_\_\_\_

3 \_\_\_\_\_

7 \_\_\_\_\_

4 \_\_\_\_\_

8 \_\_\_\_\_

3

Write in your copybook.



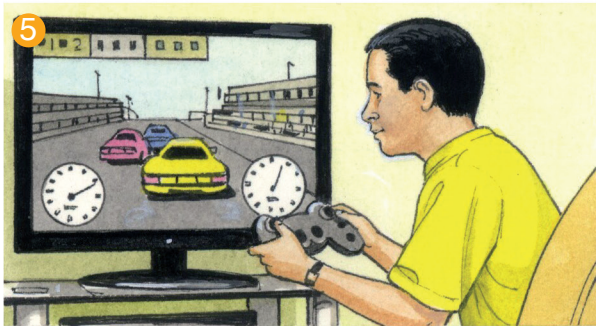
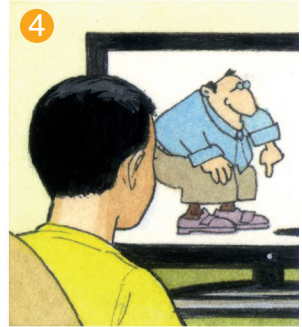
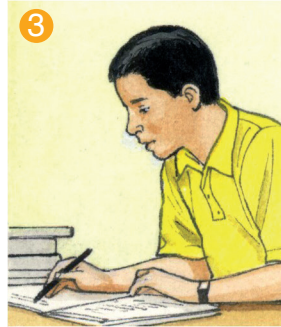
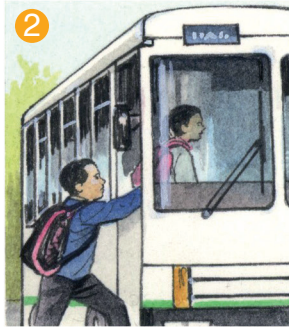
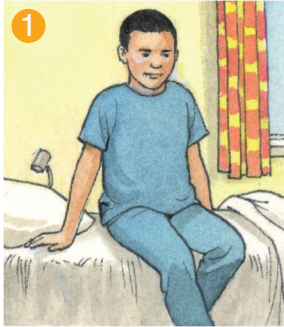
Home work

I don't feel well. My head hurts and my feet hurt.



# My Day

1 Write. Listen and check.



I go to school.

I watch cartoons.

I get up.

I go to bed.

I do homework.

I play computer games.

2 Listen and say.



1

Write. Say.



play computer games    go to bed    **get up**  
 go to school    watch cartoons    do homework

1 I get up.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

2

Write.



games. / I / computer / play

1 I play computer games.



I / go / school. / to

4 \_\_\_\_\_



do / I / homework.

2 \_\_\_\_\_



bed. / I / to / go

5 \_\_\_\_\_



watch / cartoons. / I

3 \_\_\_\_\_



get / I / up.

6 \_\_\_\_\_

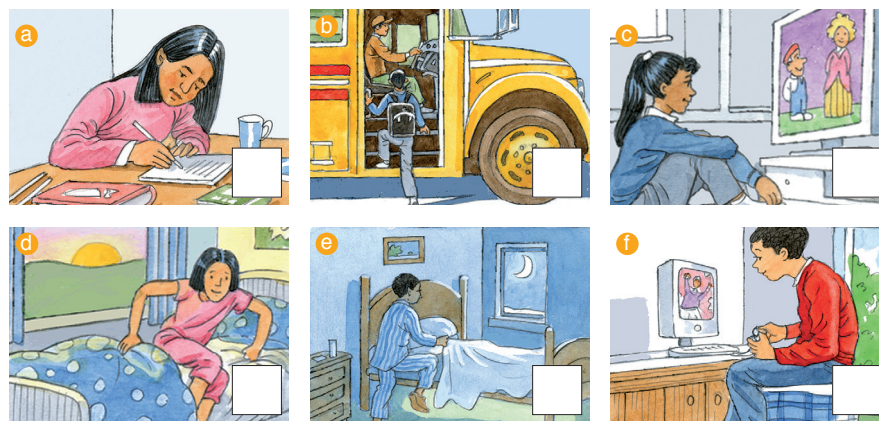
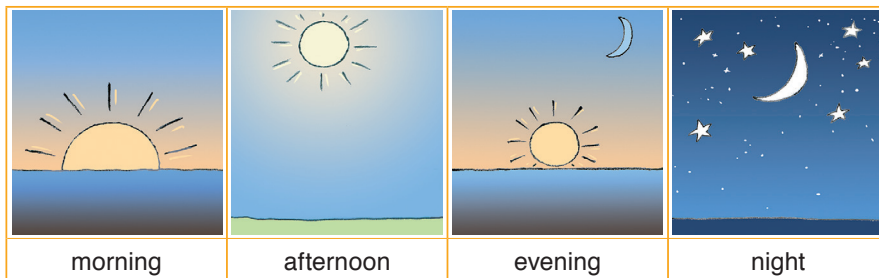
1

Listen, draw and Say.



What do you do **in the afternoon**?

I **do my homework**.



2

Write.



night morning afternoon evening do play get

- 1 \_\_\_ \_\_\_ I \_\_\_ to bed.
- 2 \_\_\_ \_\_\_ \_\_\_ I \_\_\_ computer games.
- 3 \_\_\_ \_\_\_ \_\_\_ I \_\_\_ homework.
- 4 \_\_\_ \_\_\_ \_\_\_ I \_\_\_ up.

3

Write in your copybook.



Home work

I play computer games in the afternoon.



# It's sunny

## 1 Listen and write.



What's the weather?



rainy



windy



sunny



cloudy



hot



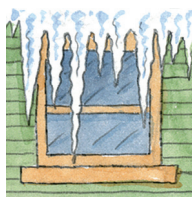
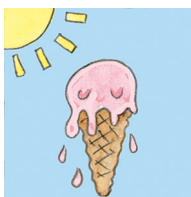
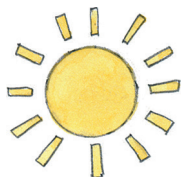
cold

## 2 Do and say.



What's the weather?

It's **rainy**.



## 3 Write.



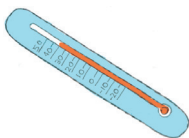
sunny windy rainy ~~cloudy~~ hot cold



1 It's cloudy.



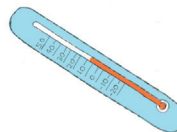
2 It's \_\_\_\_\_.



3 It's \_\_\_\_\_.



4 It's \_\_\_\_\_.



5 It's \_\_\_\_\_.



6 It's \_\_\_\_\_.



1 Listen, draw and say.



What's the weather?

It's **cloudy** at the **beach**.



at the beach



at the playground



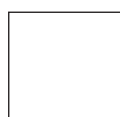
at the zoo



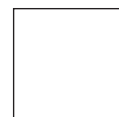
at the park



at the swimming pool



at the river



2 Listen, write and sing.



1 What's the weather today?  
 What's the weather today?  
 It's **cloudy**. It's **cloudy**.  
 It's **cloudy** today.

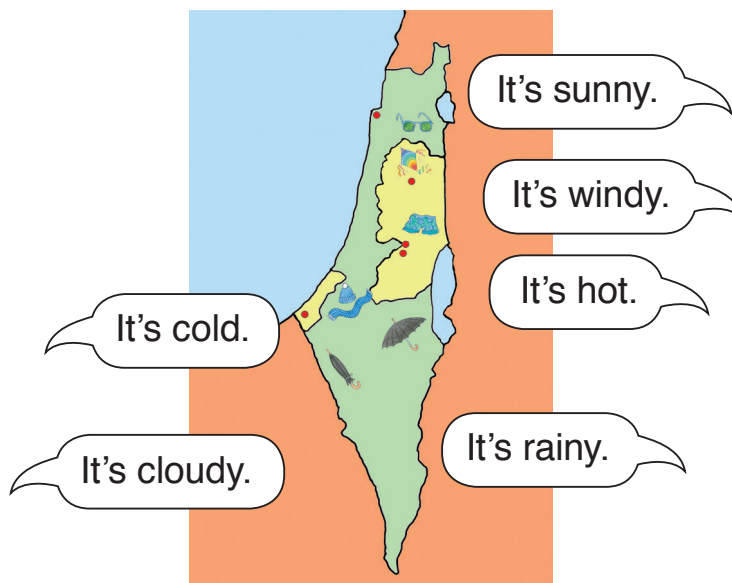
2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



1

Write. Listen, say and check.



Where is **he**?

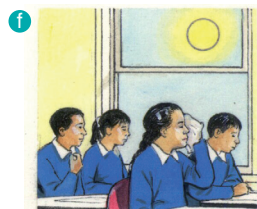
**He's next to the trees.**

Where is **she**?

**She's ...**

Where are **they**?

**They're ...**



- 1 He's next to the trees.  d
- 2 They're in the garden.
- 3 They're at home.
- 4 They're at school.
- 5 She's under the umbrella.
- 6 They're on the sand.

3

Write.



she    they    he



she

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4

Write in your copybook.



It's cold at the zoo. It's hot at the river.

Grade: 3

Unit 5

I don't feel well

Date:-----

**Worksheet**

---

**A-Read and match.**

- |             |              |
|-------------|--------------|
| 1-Go to the | a rest.      |
| 2-Take this | the dentist. |
| 3-Go to     | bed.         |
| 4-Have      | doctor.      |
| 5-Go to     | medicine.    |
- 

**B-Write.**

medicine    ear    matter    feel    morning

Doctor: Good \_\_\_\_\_ .What's the \_\_\_\_\_ ?

Patient: I don't \_\_\_\_\_ well.

My \_\_\_\_\_ hurts.

Doctor: Take this \_\_\_\_\_ .

Patient: Thank you !

**C- Complete the following dialogue :-**

Good morning Hala well are hurts matter dentist

Tala: Good morning , .....

Hala: ....., Tala

Tala: How..... you?

Tala: I don't feel .....

Hala: What's the .....?

Tala: My teeth ..... .

Hala: Go to the .....

A-Read and match.



I get up .

I go to school.

I do homework.

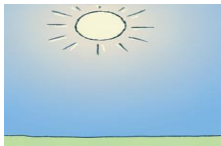
I watch cartoons.

I play computer games.

I go to bed.



B-Read and match



in the evening

in the afternoon

in the morning

at night

C-Read and write.



1- the / In / morning / get / I / up.

-----



2- night / At / bed./ go/ I / to /

-----

# It's sunny

## Worksheet Unit 7

### 1-Answer :-

1-What's the weather like today?

.....  
.....

---

### 2- Classify

Cold- cloudy – school – home –hot – garden –rainy – windy –beach –park – zoo-sunny

<i>Places</i>	<i>Weather</i>

### **3- Order and write**

1- sunny / It's / the / river. / at

---

2- at / rainy / beach. / the / It's

---

3- playground. / at / It's / windy / the

---

4- the / park. / It's / hot / at

---

1

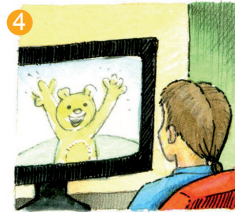
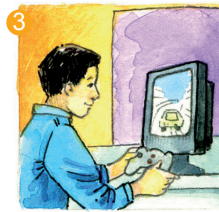
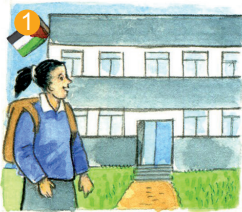
Listen, write and say.



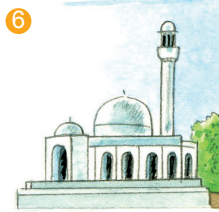
What day is it?

It's **Sunday**.

Tuesday    Thursday    Monday    Saturday  
Wednesday    Friday    Sunday



Sunday



2 Match and write.



- |          |        |
|----------|--------|
| 1 Su     | urday  |
| 2 Mond   | ursday |
| 3 Tue    | nday   |
| 4 Wednes | iday   |
| 5 Th     | ay     |
| 6 Fr     | day    |
| 7 Sat    | sday   |

- |   |               |
|---|---------------|
| 1 | <u>Sunday</u> |
| 2 | _____         |
| 3 | _____         |
| 4 | _____         |
| 5 | _____         |
| 6 | _____         |
| 7 | _____         |



1 Listen and write.



What's the time?



It's **one** o'clock.

twelve o'clock \_\_\_\_

eleven o'clock \_\_\_\_

ten o'clock \_\_\_\_

nine o'clock \_\_\_\_

eight o'clock \_\_\_\_

seven o'clock \_\_\_\_

six o'clock \_\_\_\_

one o'clock \_\_\_\_

two o'clock \_\_\_\_

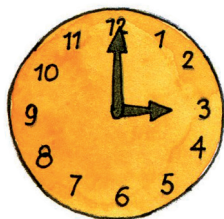
three o'clock 3

four o'clock \_\_\_\_

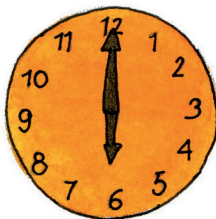
five o'clock \_\_\_\_

2 Write.

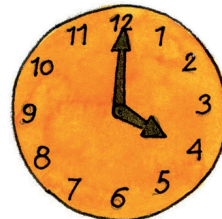
two    four    six    eight    ten    twelve    one  
 three    five    seven    nine    eleven



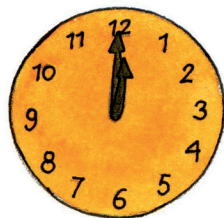
a It's three o'clock.



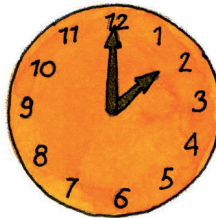
b It's \_\_\_\_\_ o'clock.



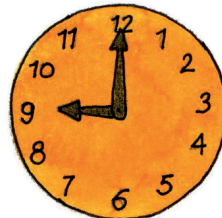
c It's \_\_\_\_\_ o'clock.



d It's \_\_\_\_\_ o'clock.



e It's \_\_\_\_\_ o'clock.



f It's \_\_\_\_\_ o'clock.

1 Match. Listen and write.



- a I have lunch at \_\_\_\_ o'clock.
- b I go to bed at \_\_\_\_ o'clock.
- c I get up at 6 o'clock.
- d I have dinner at \_\_\_\_ o'clock.
- e I have breakfast at \_\_\_\_ o'clock.
- f I go to school at \_\_\_\_ o'clock.

2 Say.

When does Walid / Hala **get up**?

He / She **gets up** at **six** o'clock.

When do you **get up**?

I **get up** at **six** o'clock.

3 Write in your copybook.



Home work

I have breakfast at seven o'clock.



## 1 Match. Listen.



slide

sandpit



roundabout



seesaw

climbing frame



swings

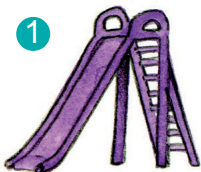


## 2 Say.

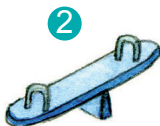
He likes the **slide**.

She likes the ...

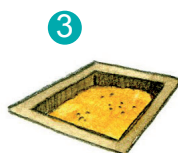
They like the ...



Hamzah



Bilal and  
Walid



Hamzah and  
Walid



Nour



Manar  
and Tariq



Salwa  
and Tala

1

Write.



seesaw    slide    roundabout    in    on    sandpit    climbing frame    swings



- 1 Let's go on the \_\_\_\_\_
- 2 Let's go \_\_\_\_\_
- 3 Let's \_\_\_\_\_
- 4 \_\_\_\_\_

2

Read and circle.



- 1 He's / She's on the slide.
- 2 They're / She's on the seesaw.
- 3 He's / She's on the swings.
- 4 She's on / in the roundabout.
- 5 He's on / in the climbing frame.
- 6 They're in / on the sandpit.

3

Write.



- 1 on / the / Let's / go / swings.
- 2 roundabout. / on / the / Let's / go
- 3 sandpit. / in / the / Let's / go

---



---



---

1

Write.



1 ngisws

s\_w\_i\_n\_g\_s

2 deisl

s\_i\_d\_e

3 outdabroun

\_o\_u\_n\_a\_o\_u\_t



4 sawsee

\_e\_e\_a\_w

5 tipdans

\_n\_d\_p\_

6 ingmbcli amerf

\_i\_m\_b\_f\_a\_e

2

Write in your copybook.



Home work

Let's go on the seesaw. Let's go in the sandpit.



## 1 Listen and write.



What do you do at the Open Day?

We dance dabka.



1 dance dabka



2 play music



3 act in a play



4 paint



5 draw pictures



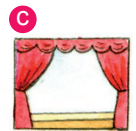
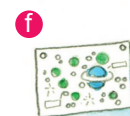
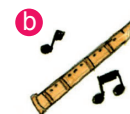
6 show our work

## 2 Match.



- 1 draw
- 2 dance
- 3 show
- 4 act
- 5 play
- 6 paint

- in a play
- pictures
- music
- dabka
- our work



1 Read and circle.



1 She **play** / **plays** music.

2 I **sing** / **sings**.

3 They **act** / **acts** in a play.

4 He **dance** / **dances** dabka.

5 We **paint** / **paints**.

6 You **draw** / **draws** a picture.

2 Write.



We	They	He	She
play music	dance dabka	paint	
draw pictures	<del>show our work</del>	act in a play	



1 We show our work.



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



1

Listen and circle.



- |   |  |
|---|--|
| 1 The children do <b>no</b> / <b>lots of</b> things.    | 4 They <b>play football</b> / <b>act in a play</b> . |
| 2 The children paint their <b>feet</b> / <b>faces</b> . | 5 They <b>sing</b> / <b>play football</b> .          |
| 3 They <b>draw pictures</b> / <b>dance dabka</b> .      | 6 They eat <b>ice cream</b> / <b>chicken</b> .       |

2

Write.



- 1 play./acts/in/a/He **He acts in a play.** \_\_\_\_\_
- 2 our/We/work./show \_\_\_\_\_
- 3 I/with/dance/my/friends./dabka \_\_\_\_\_
- 4 draw/paint/We/and/pictures. \_\_\_\_\_

3

Write in your copybook.



Home work

What do you do at the Open Day? I play music.

1- Complete the following dialogue: -

( Good afternoon – up – nine – get )

Omar : Good afternoon ,Ahmad

Ahmad : ....., Omar.

Omar: What's the time ?

Ahmad: It's .....

Omar : When do you get .....?

Ahmad : I..... up at five o'clock .

2- Read and Order:-

- (        ) I go to bed at ten o'clock .
- (        ) I get up at five o'clock .
- (        ) I go to school at seven o'clock .
- (        ) I have breakfast at six o'clock
- (        ) I have lunch at nine o'clock .
- (        ) I have dinner at two o'clock .

3- Read and Order:-

( Friday –Thursday – Sunday – Wednesday – Saturday – Monday –Tuesday )

..... , .....

..... , .....

..... , .....

..... , .....

4- What's the time ?



It's \_\_\_\_\_ o'clock.



It's \_\_\_\_\_ o'clock.

1- Complete the following dialogue :-

**Playground – Good afternoon – slide – do – thanks**

Noha : Good afternoon ,Amal.

Amal : ..... , Noha.

Noha : How are you ?

Amal : I'm fine, .....

Noha : Do you like to go to the .....

Amal : Yes I .....

Noha : Let's go on the .....

2- Look ,read and match:-



( A )



( B )



( C )



( D )

1- let's go on the slide. ( )

2- let's go on the seesaw. ( )

3- let's go in the sandpit. ( )

4- let's go on the swings. ( )

3- Re-write:-

ournd auobt

wsnisg

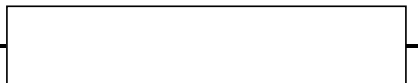
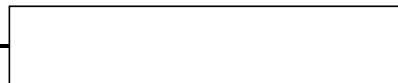
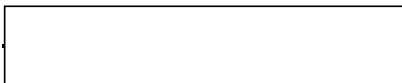
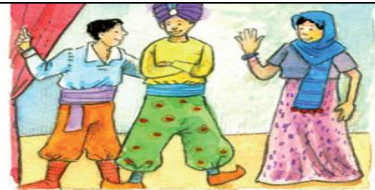
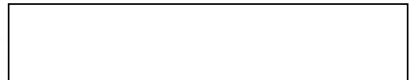
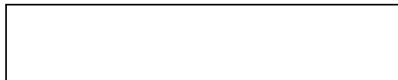
lsied

At the playground

Date:-----

A-Read and write.

play in music dabka show draw work  
 paint our a play dance act pictures



B: Order and Write

1- dabka. / dance / We /

\_\_\_\_\_

2- draws / He / pictures. /

\_\_\_\_\_

3- music / play / They /

\_\_\_\_\_

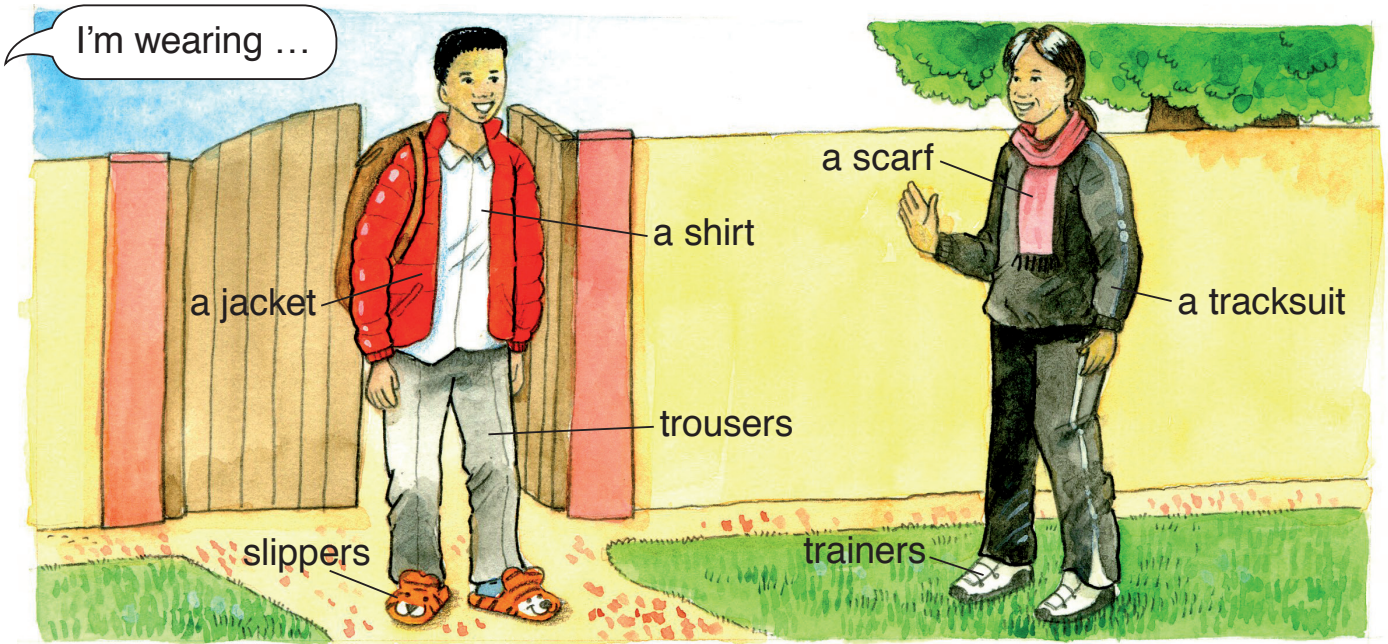
4- play. / in / acts / a / She /

\_\_\_\_\_

5- work. / our / We / show /



Read. Listen and write ✓/x.



- 1 Hala is going to the zoo.
- 2 She's wearing a tracksuit and trainers.
- 3 She feels hot.
- 4 Walid is going to school.
- 5 He's wearing trousers, a shirt, a jacket and shoes.
- 6 He's wearing slippers.

2

Say.



What are you wearing?

I'm wearing a tracksuit.

What's he/she wearing?

He's/She's wearing ...



1

Write. Say.



yellow t-shirt   blue scarf   red pyjamas   orange sweater   grey trainers   green tracksuit   black jeans   pink trousers   purple   white



1 a purple sweater \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

2

Write in your copybook.



Home work

I'm going to the park. I'm wearing black jeans.

# They're jumping!

1 Listen and write.



What do you do in your free time?



We fly a kite.



I jump.



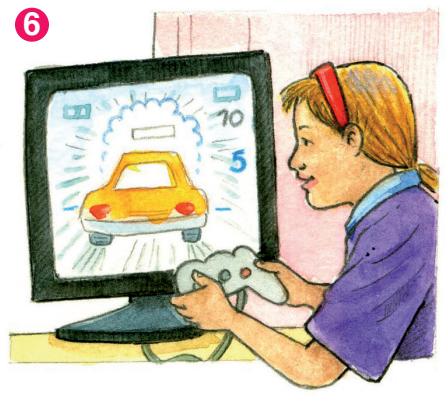
I play the drums.



I listen to music.



I run.



I play computer games.

2 Say.



What does **Walid** do?

**He runs.**

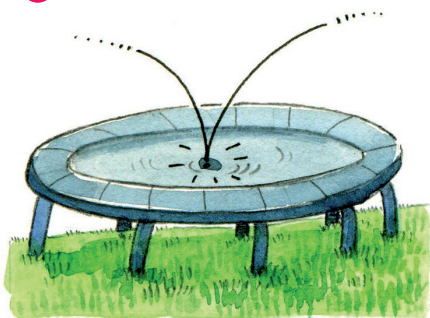
She/They ...

1

Write.



1



jump

I jump.

2



fly a kite

They \_\_\_\_\_.

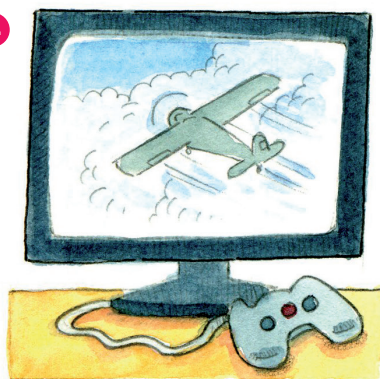
3



turn

I \_\_\_\_\_.

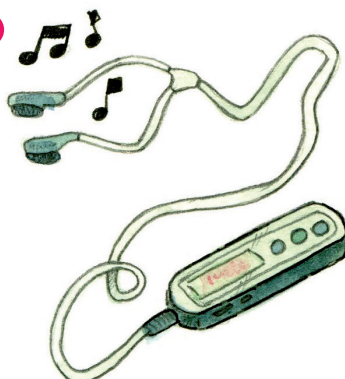
4



play computer games

I \_\_\_\_\_  
\_\_\_\_\_.

5



listen to music

She \_\_\_\_\_  
\_\_\_\_\_.

6



plays the drums

He \_\_\_\_\_  
\_\_\_\_\_.

2

Write in your copybook.



Home work

I'm swimming. She's running. They're jumping.



## 1 Listen and circle.



- 1 Anna is from **Palestine** / Britain.
- 2 Nour is **Palestinian** / British.
- 3 Nour lives in **Bethlehem** / Jerusalem.
- 4 Anna lives in **Jerusalem** / London.
- 5 Nour is **eight** / nine.

## 2 Say.



Where's **Anna** from?

She's from **Britain**.

Where does **she** live?

She lives in **London**.

Is she **Palestinian**?

No, she's **British**.

## 3 Write in your copybook.

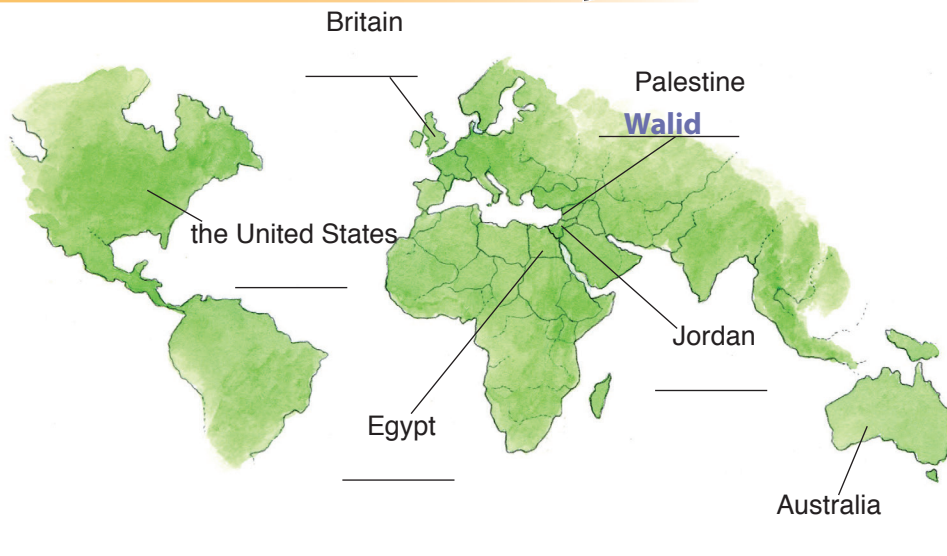


*Home work*

I'm from Palestine. I'm Palestinian. I speak Arabic.

1

Listen and Write.



I speak Arabic.

I speak English.

Mohammad Kim Zak ~~Walid~~ Dalia Emma

2

Say.



What's your name?

My name's / I'm **Mohammad**.

Where are you from?

I'm from **Jordan**. I speak **Arabic**.

3

Write.



1 I'm from **netilapes**.

Sara



2 I speak **cibraa**.

3 I'm from **tribnia**.

Jack



4 I speak **glenshi**.

1 I'm from \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



1 Listen and write.



What's your favourite sport?

My favourite sport is **football**.



volleyball



swimming



football

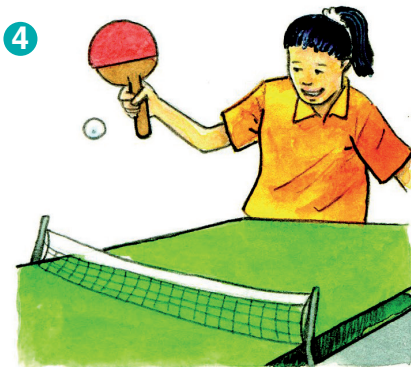


table tennis



basketball

3 \_\_\_\_\_

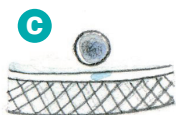
2 Say.



What's your favourite sport?

My favourite sport is **volleyball**.

# 1 Read and write.



1 My favourite colour is blue.  d

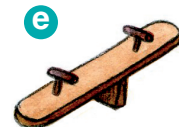
2 My favourite sport is volleyball.

3 My favourite toy is my ball.

4 My favourite food is ice cream.

5 My favourite animal is a lion.

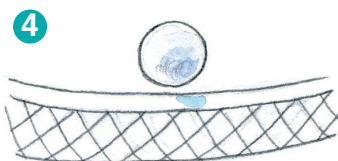
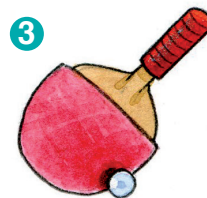
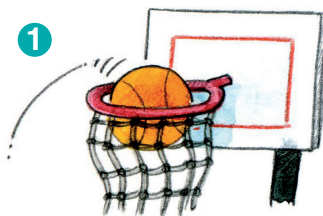
6 My favourite thing in the playground is the seesaw.



# 2 Write.



football    swimming    volleyball    ~~basketball~~    table tennis



1 **My favourite sport is basketball.** \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

1

Write.



like likes doesn't he she  
 football basketball volleyball swimming table tennis



1 He likes football.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

3

Read and write.



1 He doesn't like football. It's difficult.

2 She \_\_\_\_\_ table tennis. It's great.

3 I \_\_\_\_\_ volleyball. It's boring.

4 I \_\_\_\_\_ swimming. It's fun.

5 He \_\_\_\_\_ basketball. It's easy.

likes

like

don't like

doesn't like

4

Write in your copybook.



Home work

My favourite sport is table tennis. She likes basketball.

**A-Match:**



- skirt
- shorts
- dress
- shoes
- slippers
- t-shirt
- trainers
- trousers
- tracksuit
- jeans
- jacket
- scarf



1- Complete the dialogue :-

do - play - What - time - run

Tala: Good morning , Hala

Hala: Good morning , Tala

Tala: ..... you do at your free ..... ?

Tala: I,.....computer games.

Hala: What do you do else.?

Tala: I .....

2-Read and match :-



- a- They're flying kites. ( )
- b- She's running. ( )
- c- He's jumping. ( )
- d- She's playing the drums. ( )

3- Answer :-

1- What are you doing ? -----



2- What is he doing? -----





**A-Read and match.**

- |                       |                      |
|-----------------------|----------------------|
| 1-What's your name?   | I live in Rammallah. |
| 2-Where are you from? | I'm eight.           |
| 3-Where do you live ? | I'm Rania.           |
| 4-Are you British ?   | I'm from Palestine.  |
| 5-How old are you?    | No, I'm Palestinian. |
- 

**B-Read and complete.**

- 1-I'm from \_\_\_\_\_.
- 2-I live in \_\_\_\_\_.
- 3-I speak \_\_\_\_\_.
- 4-\_\_\_\_\_ is the capital of Jordan.
- 5-It's a very \_\_\_\_\_ city.

**Class:3<sup>rd</sup> grade Unit 14.: My favourite ....**

**1- Match (A) with (B):**

A		B
1- What sport do you like?		I don't like swimming.
2- What's your favourite food?		Yes, it's easy.
3- Do you like table tennis?		My favourite food is fish.
4- What sport don't you like?		My favourite animal is a lion.
5- What's your favourite animal?		I like football.

**2-Circle:**



- 1-I ( **like - likes** ) table tennis.
- 2-Hala ( **like - likes** ) running.
- 3-He ( **don't – doesn't** ) like basketball.
- 4-We ( **like – likes** ) football.
- 5- My favourite sport ( **is – are** ) volleyball
- 6- My favourite ( **colour – sport** ) is blue.